

Term 3 Newsletter

Class 4A

General Information

Music is held on Tuesday and Thursday

P.E. is held on Tuesday and Friday

Library is on Tuesday

Religion is on Monday

English

In the first unit of the term students will read and analyse information reports. They will show their understanding by identifying the structural and language features in these reports. Students will demonstrate their knowledge, by producing an information report on an endangered Australian animal.

In the second unit of the term students will read and analyse traditional stories from Asia. They will demonstrate their understanding by identifying structural and language features, finding literal and inferring meaning and explaining the message or moral in traditional stories from Asia. Students will plan, create and present a traditional story which includes a moral.

Maths

In Number and Place Value students will:

- Interpret number representations; sequence number values
- Apply number concepts and place value understanding to solve calculations
- Develop fluency with multiplication and division facts, apply mental and written computation strategies
- Use equivalent addition and subtraction number sentences to find unknown quantities.

In Money and Financial students will:

- Represent, calculate and round amounts of money required for purchases and change.

In Fractions and Decimals students will:

- Partition to create fraction families; identify, model and represent equivalent fractions; count by fractions
- Solve simple calculations involving fractions with like denominators, make links between fractions and decimals, count by decimals, compare and sequence decimals.

In Measurement and Geometry students will:

- Investigate different types of symmetry; analyse and create symmetrical designs.
- Use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas.
 - Compare the areas of regular and irregular shapes using informal units of area measurement.

Science

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions. Students will identify investigable questions and make predictions based on prior knowledge. They will discuss ways to conduct investigations safely and make and record observations with accuracy.

Humanities & Social Sciences

In this unit, students:

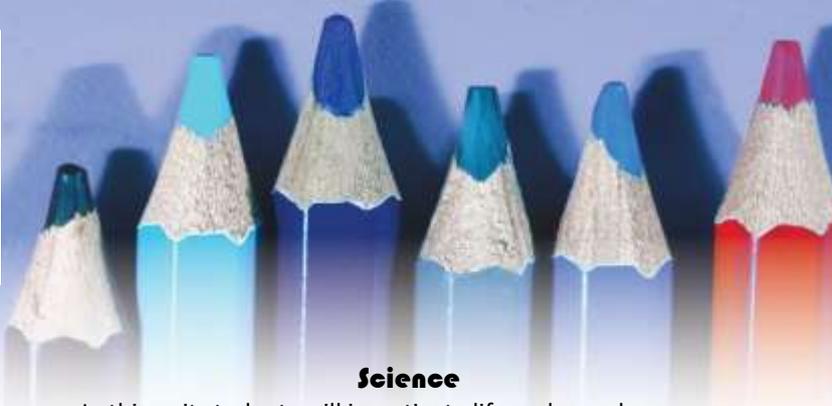
- explore the concept of 'place'
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples

Health

Harold offers to share with the class his diary entries about one week at school. This platform provides the opportunity to explore relationships and friendships, influences on food choices, benefits of physical activity and the definition of a drug.

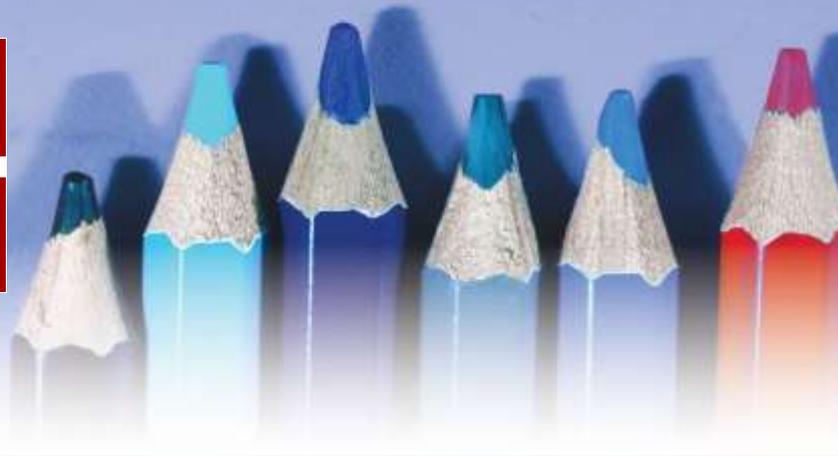
- emotions connected with new situations and change
- importance of friendships and support networks
- exploring legal drugs such as medicines and caffeine
- strategies to manage peer pressure and bullying
- benefits of an active life-style and healthy diet

Students will engage with the Daniel Morcombe Child Safety Curriculum. Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.



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ICT

This term students will develop their knowledge and skills using ICT. Student will engage in Microsoft programs to enhance their learning.

Technology

In this unit, students will show their understanding of Microsoft PowerPoint to develop a presentation about their endangered Australian animal.

Visual Arts

In this unit, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

Students will:

- explore artworks from Aboriginal artists and Torres Strait Islander artists who represent the land through symbolic pattern
- explore visual conventions (visual capture, textural rubbing, painting, collage)
- represent ideas (display / art conversations / reflections)
- compare artworks and use art terminology to communicate meaning.

Performing Arts

Music

During Music this term students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Dance

During Dance this term students make and respond to dance by exploring dance used in celebrations from a range of cultures.

Drama

During Drama this term students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

Physical Activity

Students will apply strategies for working cooperatively and rules fairly. They will demonstrate refined striking/fielding (cricket/tee ball) skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in striking / fielding games.