

Term 3 Newsletter

Class 56C

General Information

Welcome back to term 3! I hope everyone had a very relaxing and enjoyable break. Just a couple of reminders- homework is handed out on Friday and due back on Friday. Please make sure your child is reading every night or morning. Sign to confirm on their homework sheet daily. This term will see the children work on speeches for both the PV Speech competition and Walkerston RSL Bursary speech. These speeches will be prepared and practiced at home. More information to come. We will be on the count down for our Sydney/Canberra trip this term. Very exciting!

English

This term, students listen to and read novels by the same author to identify language choices and author strategies used to influence the reader. They will compare two novels by the same author to identify aspects of author style. Students will prepare a response analysing author style in the novel. Students will also listen to, read, view and analyse one of these texts. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.

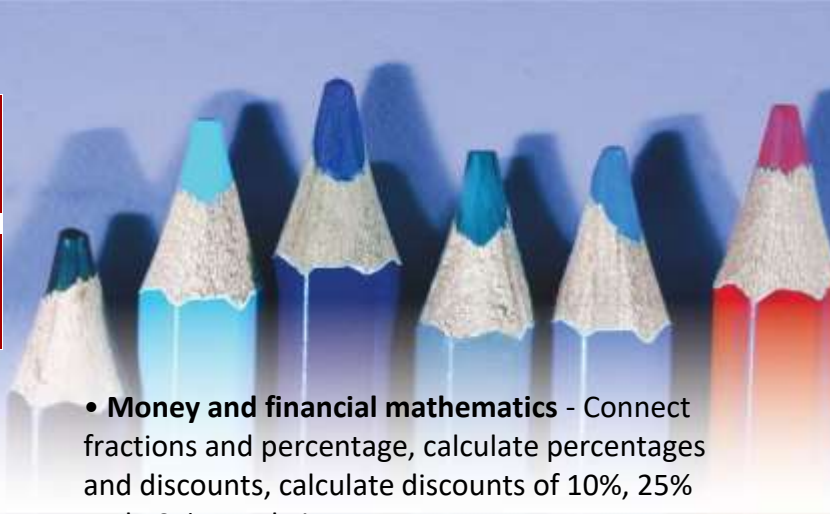
Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- **Money and financial mathematics** - Connect fractions and percentage, calculate percentages and discounts, calculate discounts of 10%, 25% and 50% on sale items.
- **Number and place value** - Identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods including a standard algorithm, solve problems involving all four operations with whole numbers, locating and representing positive and negative integers and solving problems involving integers.
- **Location and transformation** - Identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, applying one-step transformation and describe the effect of combinations of translations, reflections and rotations.
- **Patterns and algebra** - Create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems.
- **Fractions and decimals** - Add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals.
- **Using units of measurement** - Connect decimals to the metric system, convert between units of measure, comparing length and solve problems involving length and area and connect volume and capacity.

Science

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the



Term 3 Newsletter

Class 56C

growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

Humanities & Social Sciences

In this unit students will investigate the following key inquiry question:

- *How do places, people and cultures differ across the world?*

Physical Activity

Students will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. They will propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football.

Health

In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options, including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

Performing Arts

Music

Students will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. They will propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football.

Dance

During Dance this term students make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts including sport, exercise and other cultural forms.



Drama

During Drama this term students make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action, exploring marionettes and fairy tales.

Visual Arts

In this unit, students explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.

Technology

In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.