

Term 1 Newsletter

Class 56C

English

Unit 1 – Short stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Student's assessment task will be to write a short story about a character that faces a conflict. Students will also need to reflect on their writing process when making and explaining editorial choices.

Unit 2 - Examining advertising in the media.

Students read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. For assessment students need to demonstrate their understanding of advertising texts' persuasive features through the creation of their own multimodal advertisement and an explanation of creative choices.

Maths

Unit 1

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:

- **Number and place value** - Identify and describe properties of prime and composite numbers, and select and apply mental and written strategies to problems involving all four operations.
- **Fractions and decimals** - Order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity, and solve problems involving the addition and subtraction of fractions.
- **Chance** - Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.
- **Money and financial mathematics** - investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.
- **Using units of measurement** - solve problems involving the comparison of lengths and areas, and interpret and use timetables.

Data representation and interpretation - Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays, and identify the difference between categorical and numerical data.

Science

Making changes

In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. As part of the students assessment task for this term they will explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

Humanities & Social Sciences

In this unit, students will explore the following inquiry question:

How have key figures, events and values shaped Australian society, its system of government and citizenship?

Physical Activity

Term 1 All students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Health & Technology

Harvesting good health

In this unit students will explore how competing factors and technologies influence the design of a sustainable service which provides a plant for the preparation of a healthy food product.

Performing Arts

Music: During this term in Music students will explore different ostinatos in a variety of genres. Also, students will create and perform different dance and dramas techniques from around the world.

Visual Arts

'Artists Around the World'

Students will investigate different types of art media from around the world with emphasis on techniques and design elements when making and creating their artworks.

