

# Term 2 Newsletter

## Class 5A

### General Information

PE and Music days are Tuesday and Friday morning

Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's

School Banking day is Monday

Library borrowing day with Mrs Becke is on Tuesday

Religion is Monday

If there is anything else you'd like to know, please feel free to see me before or after school.

### English

In the first unit of the term the students will be creating an information report including headings, introduction, body, conclusion, visual elements, glossary and bibliography. The topic of the information report will be one of the planets in the solar system.

The second unit of the term will see the students writing a comparison of a novel and the film adaptation. They will demonstrate understanding of the depiction of characters, setting and events in a chosen film.

### Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

**Number and place value** - round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.

**Fractions and decimals** - make connections between fractional numbers and the place value system, and represent, compare and order decimals

**Patterns and algebra** - create and continue patterns involving whole numbers, fractions and decimals; explore strategies to find unknown quantities.

**Shape** - apply the properties of three-dimensional objects to make connections with a variety of two-dimensional representations of three-dimensional

objects, represent three-dimensional objects with two-dimensional representations.

**Location and transformation** - investigate and create reflection and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the features of transformed shapes.

**Geometric reasoning** - identify the components of angles, compare and estimate the size of angles to establish benchmarks, construct and measure angles.

**Data representation and interpretation** - explore methods of data representations to construct and interpret data displays, reason with data.

### Science

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

### Humanities & Social Sciences

In this unit, students will:

**Examine** how Australian communities are affected by the interconnection between people, places and environments

**Investigate** environmental challenges such as natural hazards and their effect on Australian communities

**Explore** the principles involved in minimising the harmful effects of natural hazards

**Interpret** data to evaluate the ways citizens responded to an Australian natural hazard

**Propose** ways in which citizens can respond to natural hazards and describe the possible effects of actions.

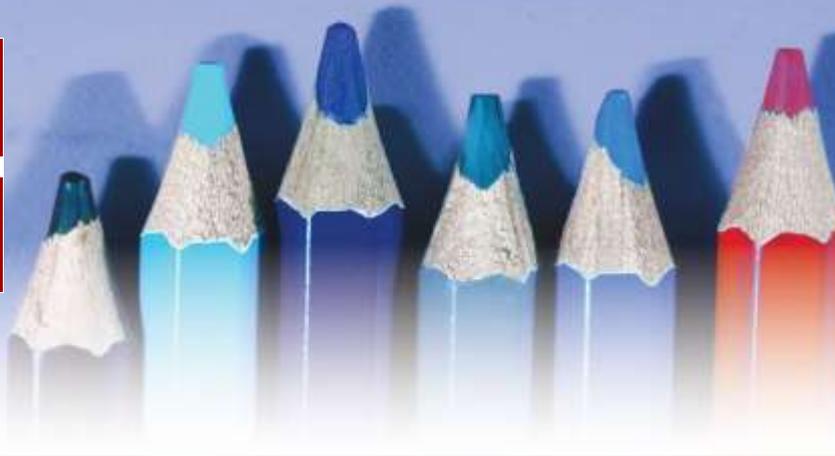
### Physical Activity

Students will identify and explain the health-related fitness components used in basketball. They will explain the significance of participation in every day physical activities to their health and wellbeing.



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### **Health**

In this unit students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

### **Performing Arts**

During Music this term students will continue to make and respond to music by creating ostinati - both rhythmic and melodic to a section or a whole piece of music. During Dance this term students respond to, choreograph and perform dances that use cannon as a choreographic device to communicate meaning to the audience.

### **Visual Arts**

This term students will be exploring the different elements of line depth and texture. Students will produce weekly art pieces that has one of these elements included for assessment.

### **Technology**

Students will be creating a diorama to illustrate their planet investigation in English and Science.