

Term 3 Newsletter

Class 5A

General Information

PE and Music days are Tuesday and Friday morning

Year 5 has LOTE with Mr Shew Mondays and Fridays

School banking day is Monday

Library borrowing day with Mrs Becke is on Tuesday

Religion is Monday

If there is anything else you'd like to know, please feel free to see me before or after school.

English

In the first unit of the term, students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

In the second unit of the term students will listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students have opportunities to develop understandings of:

- **Number and place value** - round and estimate to check an answer is reasonable, use written strategies to add and subtract, use an array to multiply one-digit and two-digit numbers, use divisibility rules to divide, solve problems involving computation and apply computation to money problems, add and subtract using mental and written strategies including the right-to-left strategy, multiply whole numbers and divide by a one-digit whole number with and without remainders.
- **Fractions and decimals** - make connections between fractions and decimals, compare and order decimals.
- **Money and financial mathematics** - investigate income and expenditure, calculate costs,

investigate savings and spending plans, develop and explain simple financial plans.

- **Patterns and algebra** - create, continue and identify the rule for patterns involving the addition and subtraction of fractions; use number sentences to find unknown quantities involving multiplication and division.
- **Using units of measurement** - choose appropriate units for length, area, capacity and mass; measure length, area, capacity and mass; problem-solve and reason when applying measurement to answer a question.

Science

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.

Humanities & Social Sciences

In this unit, students:

- examine key events related to the development of British colonies in Australia after 1800
- identify the economic, political and social reasons for colonial developments in Australia after 1800
- investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment

Physical Activity

Students perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.

Health

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.



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Performing Arts

During Music this term students make and respond to music, exploring the music-making of other cultures including Japan. During Dance this term students make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts including sport, exercise and other cultural forms. During Drama this term students make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action, exploring Noh Theatre.

Visual Arts

In this unit, students explore the design process by identifying a need then designing a product, which will enhance school engagement/interaction/purpose.

Technology

In this unit, the students will explore how information systems meet needs, represent a variety of data types in digital systems, design, create an interactive spreadsheet, and share information ethically.

