

Term 1 Newsletter

Class 5A

General Information

PE and Music days are Tuesday and Friday morning

Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's

School Banking day is Monday

Library borrowing day with Mrs Becke is on Wednesday

Religion is Monday

If there is anything else you'd like to know, please feel free to see me before or after school.

English

In this unit, students will listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They will create the first chapter of a fantasy novel, depicting contrasting fantasy characters in relation to setting and plot.

Maths

Number and place value - make connections between factors and multiples, use a written strategy for addition and subtraction, round and estimate, explore mental computation strategies for division, solve problems using mental computation

Fractions and decimals - identify and compare unit fractions using a range of representations and solve problems using unit fractions. Add and subtract simple fractions with the same denominator.

Using units of measurement - read and represent 24-hour time, measure dimensions, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles.

Chance - identify and describe possible outcomes, describe equally likely outcomes, represent probabilities of outcomes using fractions

Science

Students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with

adaptations that are suitable for survival in prescribed environments.

Humanities & Social Sciences

In this unit, students will explore the following inquiry question:

How do people and environments influence one another?

They will identify and describe the human and environmental factors that influence the characteristics of places

Students will also examine the interconnections between people and environments

They will also investigate the impact of human actions on the environmental characteristics of places in Europe and North America

Physical Activity

All students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Health

In this unit, students recognise that emotions and behaviours influence how people interact. They will understand that relationships are established and maintained by applying skills. Students will also identify practices that keep themselves and others safe and well.

Performing Arts

During Music this term students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. During Dance this term students respond to, choreograph and perform dances that use symmetry as a choreographic device to communicate meaning to the audience. During Drama this term students will explore the dramatic genre of freeze frames while using natural disasters as stimulus.

Visual Arts

as companion, metaphor, totem and predator. Students will also explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork.



Term I Newsletter

Class 5A

Technology

Students will exploring the importance of hygiene in preparing food. They will creating a drink that meets specific hygiene standards justify their decisions.

