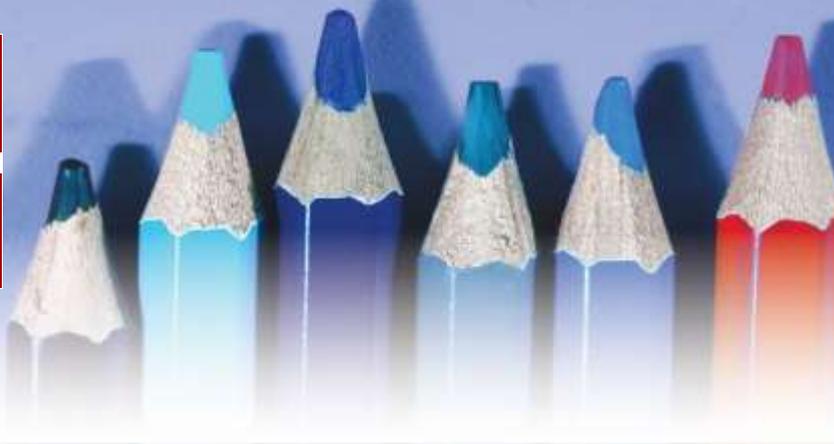


Term 2 Newsletter

Class 5B



General Information

Welcome back to term two! NAPLAN practise will be included in homework, that will continue to go out on Monday and submitted for marking on Friday. Students will be sitting NAPLAN on the 14th, 15th and 16th of May.

At the end of term, both 5A and 5B will hold a 'celebration of learning' afternoon. Information will be sent home in due time.

English

Information Report:

Students will investigate the characteristics of planets (Science unit) and then write an information report on a given planet.

Written Comparison:

Students will listen to, read, view and interpret the novel 'Storm Boy' and the film adaptation, and make comparisons between the two texts.

Maths

Number and place value - round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.

Fractions and decimals - make connections between fractional numbers and the place value system, and represent, compare and order decimals

Patterns and algebra - create and continue patterns involving whole numbers, fractions and decimals; explore strategies to find unknown quantities.

Shape - apply the properties of three-dimensional objects to make connections with a variety of two-dimensional representations of three-dimensional objects, represent three-dimensional objects with two-dimensional representations.

Location and transformation - investigate and create reflection and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the features of transformed shapes.

Geometric reasoning - identify the components of angles, compare and estimate the size of angles to establish benchmarks, construct and measure angles.

Data representation and interpretation - explore methods of data representations to construct and interpret data displays, reason with data.

Assessment:

Applying shape, angle and transformation concepts

Students measure and construct angles, make connections between three-dimensional objects and their two-dimensional representations. They describe the symmetry and transformation of two-dimensional shapes, and identify line and rotational symmetry.

Monitoring Tasks:

Solving simple problems involving the four operations.
Ordering and Locating Decimals on a Number line.
Identifying and describing decimals.

Science

Our Place in the Universe

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions, plan, and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure, to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts, including recording in data sheets and as a report for popular media.

Assessment: Students will write a report for a magazine about exploring our solar system.

Technology

Students will design, make and appraise a diorama on their chosen planet.

Humanities & Social Sciences

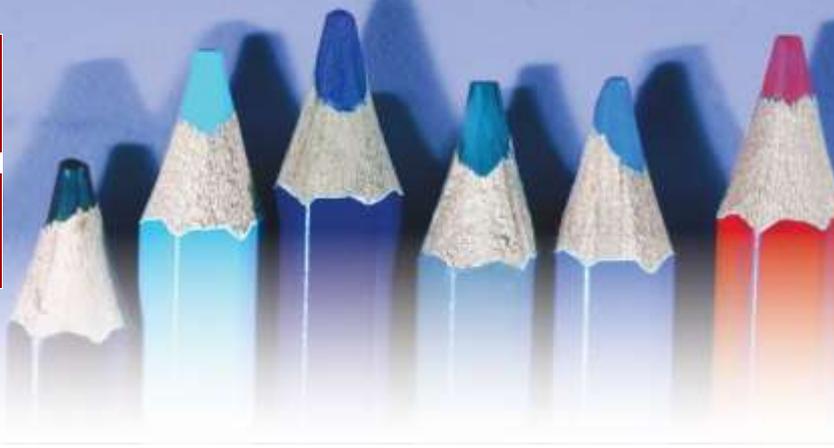
Managing Australian communities

In this unit, students:

- examine how Australian communities are affected by the interconnection between people, places and environments
- investigate the importance of laws and regulations in managing people and environments in Australian communities
- explore the influence of people on the human characteristics of places, including the organisation of space through zoning
- recognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management

Term 2 Newsletter

Class 5B



- investigate environmental challenges such as natural hazards and their effect on Australian communities
- explore the principles involved in minimising the harmful effects of natural hazards
- interpret data to evaluate the ways citizens responded to an Australian natural hazard
- propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.

Assessment: Students identify how legal and environmental issues in Australian communities can be managed.

Physical Activity

Students will identify and explain the health-related fitness components used in basketball. They will explain the significance of participation in every day physical activities to their health and wellbeing.

Health

Healthy habits

In this unit students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Music

During Music this term students will continue to make and respond to music by creating ostinati - both rhythmic and melodic to a section or a whole piece of music.

Drama

During Drama this term students will explore the dramatic genre of freeze frames while using Anzac Day as stimulus.

Dance

During Dance this term students respond to, choreograph and perform dances that use cannon as a choreographic device to communicate meaning to the audience.