

Term 2 Newsletter

Class 6A

General Information

Welcome back to term 2! I hope everyone had a very relaxing and enjoyable break. Just a couple of reminders- homework is handed out on Friday and due back on Friday. Please make sure your child is reading every night or morning. Sign to confirm on their homework sheet daily.

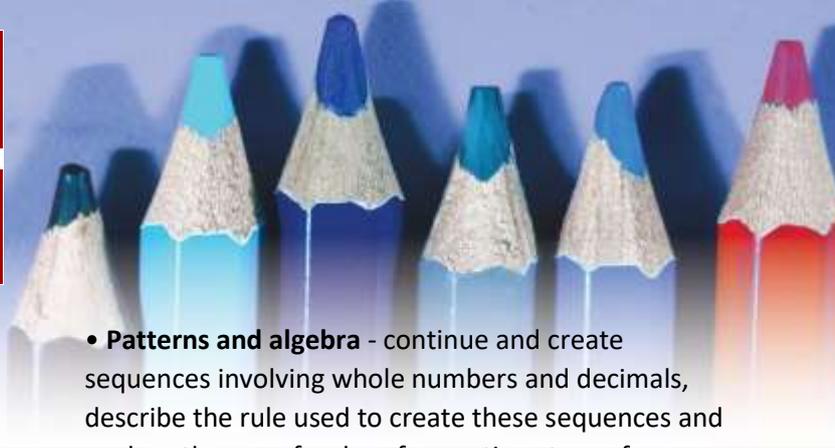
English

This term, students will listen to, read and view a variety of news reports from television, radio and the internet. Students identify and analyse bias in media reports. They evaluate the effectiveness of language devices that represent ideas and events with the intent to influence an audience. They will then create a written response to a news report. This term will also see year 6 students listen to, read and view extracts from literary texts set in earlier times. They will demonstrate their understanding of how the events and characters are created within historical contexts. They also will create a literary text that establishes time and place for the reader and explores personal experiences.

Maths

This term will see students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- **Number and place value** - select and apply mental and written strategies and digital technologies to solve problems involving multiplication and division with whole numbers, and identify, describe and continue square and triangular numbers.
- **Fractions and decimals** - apply mental and written strategies to add and subtract decimals, solve problems involving decimals, make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000, apply mental and written strategies to multiply decimals by one-digit whole numbers, and locate, order and compare fractions with related denominators and locate them on a number line.



- **Patterns and algebra** - continue and create sequences involving whole numbers and decimals, describe the rule used to create these sequences and explore the use of order of operations to perform calculations.
- **Using units of measurement** - make connections between volume and capacity.
- **Shape** - problem-solve and reason to create nets and construct models of simple prisms and pyramids.
- **Geometric reasoning** - make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles.

Science

Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students will explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They will identify where scientific understanding and discoveries related to the production and use of electricity have affected people's lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.

Humanities & Social Sciences

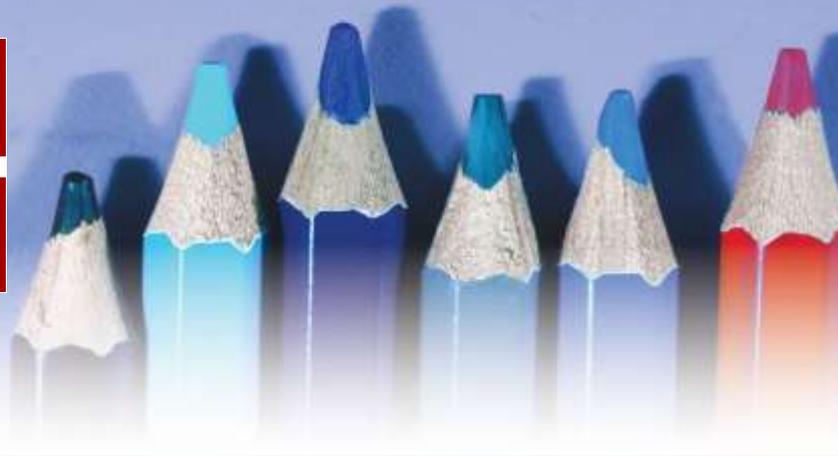
This term students will explore the following inquiry questions:

- *What does it mean to be an Australian citizen?*
- *How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?*

Physical Activity

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Health

In this unit, students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Performing Arts

Music

During Music this term students will continue to make and respond to music that has a strong focus on repeated patterns both rhythmic and melodic. Students will explore ostinati that are performed on unconventional instruments.

Dance

During Dance this term students make and respond to dance from India, Cambodia and Bangladesh using culture and landscapes as stimulus.

Drama

During Drama this term students will explore the dramatic genre of melodrama focusing on the influences of different cultures, time and places and how these influences effect the interpretation of the audience.

Visual Arts

This term students are going to create an artwork using visual arts elements and concepts to express an idea about a journey.

Technology

A-maze-ing digital designs

This term students will continue to engage in a number of activities, including:

- investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems
- following, modifying and designing algorithms that include branching and repetition
- developing skills in using a visual programming language within a maze game context
- working collaboratively to create a new maze game.