

Term 1 Newsletter

Class 6A

General Information

Welcome to term 1! I am very excited to be teaching these wonderful students this year. Just a couple of reminders- homework is handed out on Friday and due back on Friday. Please make sure your child is reading every night or morning. Sign to confirm on their homework sheet daily. We have a busy term coming up, so please try and stay up to date with all the forms coming home.

English

This term students will listen to and read short stories by different authors. They will investigate the ways authors use text structure, language features and strategies to create humorous effects.

Students will complete a comprehension task about a particular short story and other short stories they have read. They will write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

They will also read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.

Maths

In maths students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of the following:

- **Number and place value** - Identify and describe properties of prime and composite numbers, select and apply mental and written strategies to problems involving whole numbers.
- **Fractions and decimals** - Order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions.
- **Data representation and interpretation** - Revise different types of data displays, interpret data

displays, investigate the similarities and differences between different data displays and identify the purpose and use of different displays and identify the difference between categorical and numerical data.

- **Chance** - Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

Science

Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

Humanities & Social Sciences

In this unit, students will explore the following inquiry question:

- *How have key figures, events and values shaped Australian society, its system of government and citizenship?*

Physical Activity

All students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

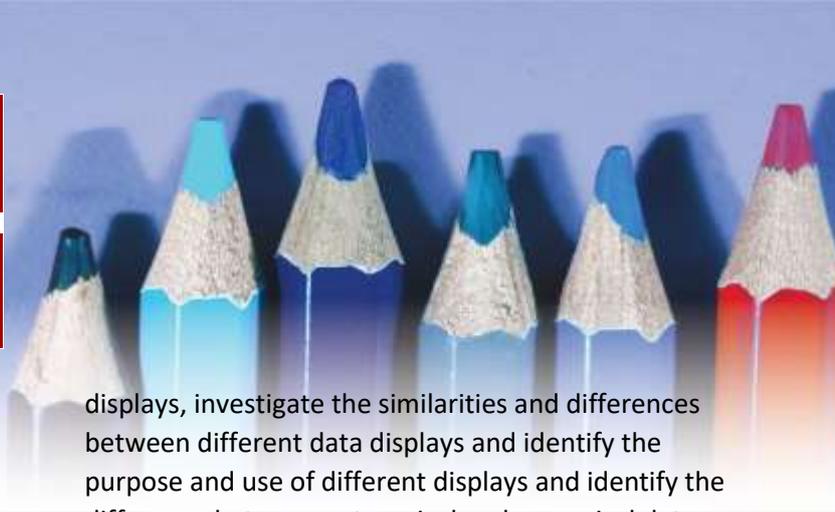
Health

Who influences me?

In this unit, students explore how important people in their lives, and the media, can influence health behaviour. Students examine how membership of different groups and personal qualities shape identity. Students examine influences on health behaviour and construct a health message for their peers.

Performing Arts

During Music this term students will make and respond to music by exploring how the ostinatos appear in different genres and can be identified as different concepts.



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During Dance this term students make and respond to dance from Japan, China and Australia using culture and landscapes as stimulus.

During Drama this term students will explore the dramatic genre of melodrama using different cultures, time and places in Europe as stimulus.

Visual Arts

This term students will create an artwork using visual arts elements and concepts to express an idea about a journey.

Technology

A-maze-ing digital designs

In this unit students engage in a number of activities, including:

- investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems
- following, modifying and designing algorithms that include branching and repetition
- developing skills in using a visual programming language within a maze game context
- working collaboratively to create a new maze game.

