

Term 2 Newsletter

Prep/1 C

General Information

Welcome back to a new term! We have a ginormous term ahead of us with numerous exciting things to look forward to, such as Mother's Day and our Under 8's day celebration. As we are now in term 2 we want to start instilling some independence therefore, we will be opening our classrooms at 8:45 starting in Week 2 and we encourage the children to come inside and unpack their blue bags ready for the day ahead. Just a reminder that our Library Day is Monday and that we have Music and PE on a Wednesday and Thursday. We start PE at 8:50 on a Thursday so please try to be on time on that day especially.

As the cooler weather begins, we remind you to please name any jumpers that are worn to school so we can return them if they are lost. Also, if names on hats have faded, it would be a great time to freshen those too. Thankyou.

Home readers will start again in Week 2. We ask that children read for at least 3 nights to ensure that they are reading fluently. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see us before or after school. Year 1's will be starting formal homework this term. Each week they will get a new sheet full of activities based around what we are learning in class. I will hand these out on a Monday and would like them returned on a Friday for marking.

English

This term we will be focusing on information texts. The children will explore numerous different texts about animals and will work on producing an information poster to present to the class at the end of the term. We will also continue to explore



letters and the sounds they make (phonics) and letter formations. We will be diving deeper into our reading and participating in numerous reading groups throughout the week during class time.

We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure for Preps
- More complex sentence structure for Year 1's.
- Reading simple predictable text.

Maths

During this term, Preps will continue to explore many concepts including;

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 20.
- Sequencing days of the week
- Describing and identifying 2D shapes.

Concepts Year 1's will be working on this term include:

- Count by 1's, 2's, 5's and 10's
- Record and solve simple addition and subtraction Explore features of Australian coins.
- Investigate wholes and halves, partition to make equal parts

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- Use Number and place value
- Investigate and describe repeating and growing patterns, connect counting sequences to growth patterns
- Use units of measurement — describe the duration of an hour, explore and tell time to the hour
- Investigate the features of two-dimensional objects and three-dimensional shapes
- Explore, investigate and describe location, position, direction and movement

Science

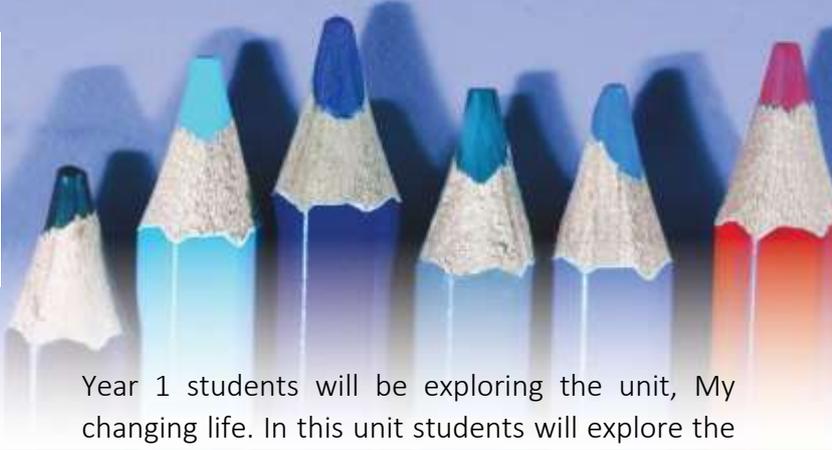
This term Prep students will be exploring Living Things. In this unit, they will use their senses to observe the needs of living things, both animals and plants. Students will learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They will be working towards building a diorama to show the needs of their chosen living thing at the end of the term.

Year 1 students will explore how everyday materials can be physically changed in a variety of ways according to their properties. Students will:

- Construct a boat that floats.
- Describe the effects of physically changing a material to make a boat that floats.
- Make a prediction, participate in a guided investigation and record and share observations.
- Construct a bridge that can hold a text book.

Humanities & Social Sciences

In HASS Prep's will continue to share stories about our families and discuss how families can be similar or different. We will also discuss how families celebrate special occasions and events.



Year 1 students will be exploring the unit, My changing life. In this unit students will explore the following inquiry question: 'How has my family and daily life changed over time?'

Students will:

- Explore family structures and the roles of family members over time
- Compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- Respond to questions about the recent past Sequence and describe events of personal significance using terms to describe the passing of time

Physical Activity

Prep students will develop the object-control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.

Year 1 Students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students' will demonstrate strategies to work in groups and play fairly during tagging games.

Health

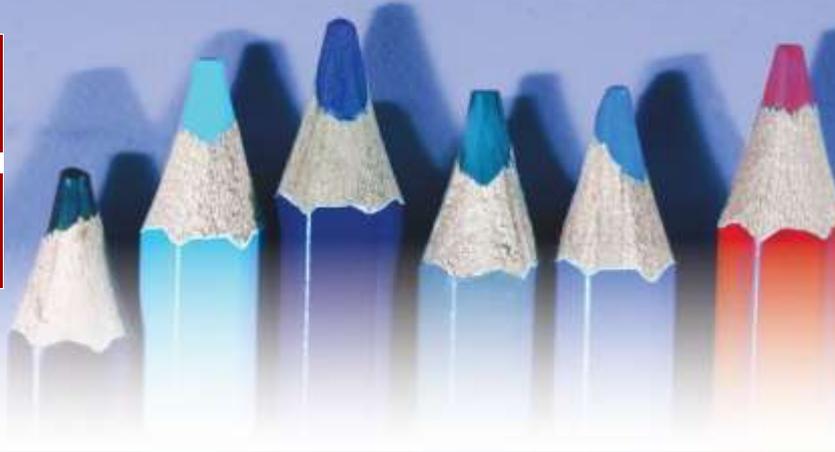
In this unit students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Music

During Music this term students will continue to explore rhymes and songs for music making and responding.

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Dance

During Dance this term students will improvise, perform and respond to dance by exploring characters in nursery rhymes.

Drama

During Drama this term students will continue to explore process drama and dramatic play by making and responding to the theme – when I grow up.

Visual Arts

Children will be exploring different materials to create works of art and craft construction. When planning and creating the children will be making informed decisions about the suitability of different materials to create items such as a diorama for their living thing. We will also be participating in art and craft leading up to Mother's Day.

Technology

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

We will also be exploring:

- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard