

# Term 3 Newsletter

## Prep/1 C

### General Information

Welcome back to Term 3. We are well and truly in to the second half of the year but that doesn't mean we will be slowing down at all. We have numerous things to look forward to this Term including a visit from Old McDonald's Farm, Healthy Harold and our excursion to go and see Possum Magic. We will still be opening our classrooms at 8:45 starting day 1 of Term 3 and we encourage the children to come inside and unpack their blue bags ready for the day ahead. Just a reminder that we have Music and PE on a Wednesday and Thursday. We start PE at 8:50 on a Thursday so please try to be on time on that day especially.

As we are still in winter, we remind you to please name any jumpers that are worn to school so we can return them if they are lost. We had plenty end up in lost property last term due to their being no names. Also, if names on hats have faded, it would be a great time to freshen those too.

Home readers will start again. We ask that children read for at least 3 nights to ensure that they are reading fluently. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see us before or after school. Year 1's will have homework starting in week 1. I will hand these out on a Monday and would like them returned on a Friday for marking.



### English

This term we will be focusing on writing procedures. The children will be exploring different simple procedure and the importance of correct language. We will start to experiment with modal verbs and adjectives in order to make our writing more exciting.

We will also continue to explore letters and the sounds they make (phonics) and letter formations. We will be diving deeper into our reading and participating in numerous reading groups throughout the week during class time.

### We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure for Preps including verbs and adjectives.
- More complex sentence structure for Year 1's including verbs, adjectives and compound sentences.
- Reading simple predictable text.

### Maths

During this term, Preps will continue to explore many concepts including;

- Sorting and classifying objects by colour, shape, size, number etc.

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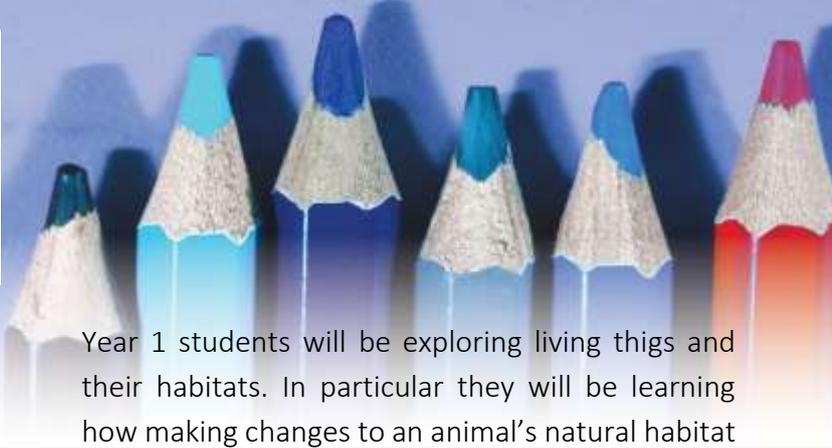
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 20.
- Sequencing days of the week

Concepts Year 1's will be working on this term include:

- Count by 1's, 2's, 5's and 10's
- Record and solve simple addition and subtraction Explore features of Australian coins.
- Investigate wholes and halves, partition to make equal parts
- Use Number and place value
- Investigate and describe repeating and growing patterns, connect counting sequences to growth patterns
- Use units of measurement — describe the duration of an hour, explore and tell time to the hour
- Investigate the features of two-dimensional objects and three-dimensional shapes
- Explore, investigate and describe location, position, direction and movement

### Science

This term Prep students will be exploring Movement. We will be learning about how different objects, animals and even vehicles move. We be doing this through many different investigations both inside and outside the classroom.



Year 1 students will be exploring living things and their habitats. In particular they will be learning how making changes to an animal's natural habitat can have large impacts.

### Humanities & Social Sciences

We will continue to share stories about our families and discuss how families can be similar or different. We will also discuss how families celebrate special occasions and events.

### Physical Activity

Prep students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

Year 1 students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

### Health

In this unit students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

### Music

Students will explore a range of songs, rhymes and chants based on the theme of different places, including seasons as stimuli for music making and responding.

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### **Dance**

During Dance this term students will make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

### **Drama**

During Drama this term students make and respond to drama by using story books as a stimulus as they bring them to life with voice, movement, soundscapes, and improvisations for performance.

### **Visual Arts**

Children will be exploring different materials to create works of art and craft construction. When planning and creating the children will be making informed decisions about the suitability of different materials to create items such as a diorama for their living thing. We will also be participating in art and craft leading up to Mother's Day.

### **Technology**

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

**We will also be exploring:**

- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard

