

Term 2 Newsletter

Prep A

General Information

Welcome back to a new term! We have a ginormous term ahead of us with numerous exciting things to look forward to, such as Mother's Day and our Under 8's Day celebration. As we are now in Term 2 we want to start instilling some independence therefore, we will be opening our classrooms at 8:45am starting in Week 2 and we encourage the children to come inside and unpack their blue bags ready for the day ahead. Just a reminder that our Library Day is Monday and that we have Music and PE on a Wednesday and Thursday. We start PE at 8:50am on a Thursday so please try to be on time on that day especially.

As the cooler weather begins, we remind you to please name any jumpers that are worn to school so we can return them if they are lost. Also, if names on hats have faded, it would be a great time to freshen those too. Thankyou.

Home readers will start again in Week 2. We ask that children read for at least 3 nights to ensure that they are reading fluently. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see us before or after school.

English

This term we will be focusing on information texts. The children will explore numerous different texts about animals and will work on producing an information poster to present to the class at the end of the term. We will also continue to explore letters and the sounds they make (phonics) and letter formations. We will be diving deeper into our reading and participating in numerous reading groups throughout the week during class time.



We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure
- Reading simple predictable text.

Maths

During this term we will continue to explore numbers and many mathematical concepts including;

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 20.
- Sequencing the days of the week
- Describing and identifying 2D shapes.

Science

This term students will be exploring Living Things. In this unit, they will use their senses to observe the needs of living things, both animals and plants. Students will learn that the survival of all living things is reliant on basic needs being met, and that there are consequences when needs are not met. They will be working towards building a diorama to show the needs of their chosen living thing at the end of the term.

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Humanities & Social Sciences

In HASS we will continue to share stories about our families and discuss how families can be similar or different. We will also discuss how families celebrate special occasions and events.

Physical Activity

Students will develop the object-control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.

Health

In this unit students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Performing Arts

Music - During Music this term students will continue to explore rhymes and songs for music making and responding.

Dance - During Dance this term students will improvise, perform and respond to dance by exploring characters in nursery rhymes.

Drama - During Drama this term students will continue to explore process drama and dramatic play by making and responding to the theme – when I grow up.



Visual Arts

Students will be exploring different materials to create works of art and craft construction. When planning and creating the children will be making informed decisions about the suitability of different materials to create items such as a diorama for their living thing. We will also be participating in art and craft leading up to Mother's Day.

Technology

In this unit students will develop and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. We will also be exploring:

- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard