

Term 1 Newsletter

Prep A and Prep/1C

General Information

Welcome to 2019, we have had an amazing yet slightly wet start to the year and the children are settling in to their new routines and surroundings well and making new friends.

Throughout the year our teaching and learning will occur under the Age Appropriate Pedagogies program. This means that the children and teachers will be engaged in learning activities that are active, agentic, language rich, playful, scaffolded, collaborative and learner focused. As teachers we find that this program is responsive to the needs and interests of all of the different learners in the class.

English

This term we will be focusing on exploring letters, the sounds they make (phonics), and letter formations. We will also have a strong focus on why we read and write as well as identifying different features of texts. The children will be exposed to numerous books where we will discuss text features such as characters, settings, retelling a story in the correct sequence and the 'big idea' of the book.

We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure.
- Reading simple predictable text.

Maths

Maths is more than just numbers, it includes classifying objects, making patterns, solving problems and many other life skills. The children



will be exploring these concepts through manipulatives, games, songs and physical activity.

This term we will be exploring:

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 10.
- Sequencing days of the week

Science

In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions.

Humanities & Social Sciences

In HASS we will share stories about our families and discuss how families can be similar or different. We will also discuss how families celebrate special occasions and events.

Physical Activity

Students will examine and apply rules that keep them safe during physical activity. They will develop the fundamental movement skills of running, hopping, jumping and galloping and apply them in activities and games. Students will apply fundamental movement to solve movement challenges.

Health

In health this term we will be looking at healthy choices and how we look after our bodies and minds.

Performing Arts

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During Music this term students will explore rhymes and songs as stimulus for music making and responding. During Dance this term students will make and respond to dance by exploring characters in nursery rhymes as stimulus. During Drama this term students will make and respond to drama by exploring the local community as stimulus for process drama and dramatic play.

Visual Arts

Children will be exploring different materials to create works of art and craft construction. When planning and creating the children will be making informed decisions about the suitability of different materials to create items such as waterproof.

Technology

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

We will also be exploring:

- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard

