

Term 3 Newsletter

Prep A

General Information

Welcome back to Term 3. We have many exciting things to look forward to this term, including a visit from Old McDonald's Travelling Farm, Healthy Harold and our excursion to the MECC to see a performance of Possum Magic. Our classrooms will still open at 8:45 each day and we encourage the children to come inside and unpack their blue bags ready for the day ahead. Just a reminder that our Library Day is Monday and we have Music and PE on Wednesdays and Thursdays.

As we are still in winter and the mornings are quite cold, please remember to name any jumpers that are worn to school so we can return them if they are lost. Several jumpers ended up in lost property last term. Also, if names on hats have faded, it would be a great time to freshen those up too.

Home readers will start again in Week 2. We ask that children read for at least 3 nights to ensure that they are reading fluently. Please continue to fill in your child's reading log book, once they read to you. If you have any questions, please feel free to see us before or after school.

English

This term we will be focusing on writing procedures. The children will be exploring different simple procedures and the importance of using correct language. We will start to experiment with modal verbs and adjectives in order to make our writing more exciting.

We will also continue to explore letters and the sounds they make (phonics) and letter formations. We will be diving deeper into our reading and participating in numerous reading groups throughout the week during class time.



We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure
- Reading simple predictable text.

Maths

During this term we will continue to explore numbers and many mathematical concepts including;

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Writing number names and symbols to 10
- Counting forwards and backwards to and from 20.
- Sequencing the days of the week
- Describing and identifying 2D and 3D shapes.

Science

This term the students will be exploring Movement. We will be learning about how different objects, animals, people and even vehicles move. We will be learning through many different investigations both inside and outside the classroom.

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Humanities & Social Sciences

In HASS we will continue to share stories about our families and discuss how families can be similar or different. We will also discuss how different places are special to individuals and families.

Physical Activity

Students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

Health

In this unit students will continue to explore how to care for their bodies and how to keep them strong and healthy, such as diet, hygiene and physical activity.

Performing Arts

Music - During Music this term students will explore a range of songs, rhymes and chants based on the theme of different places and how they greet as stimuli for music making and responding.

Dance - During Dance this term students will make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

Drama - During Drama this term students will students make and respond to drama by exploring the theme of shopping.

Visual Arts

Students will be exploring different materials to create works of art and craft construction. When planning and creating the children will be making informed decisions about the suitability of different materials to create a variety of items while demonstrating their learning.

Technology

In this unit students will develop and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. We will also be exploring:

- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard

