

Investing for Success

Under this agreement for 2018
Walkerston State School will receive

\$104,856*

This funding will be used to

Target	Measures																		
1. Children will learn and be able to apply reading strategies which enable them to better access texts.	<ul style="list-style-type: none"> % with Lower / Similar / Higher relative gains in Reading than State Schooling Peers: <table border="1"> <thead> <tr> <th></th> <th>Lower</th> <th>Similar</th> <th>Higher</th> </tr> </thead> <tbody> <tr> <td>2017 (Baseline)</td> <td>24%</td> <td>64%</td> <td>12%</td> </tr> <tr> <td>2018 (Target)</td> <td>20%</td> <td>60%</td> <td>20%</td> </tr> </tbody> </table> %A-Bs in English Years 3-6 <table border="1"> <thead> <tr> <th></th> <th>2017 (Baseline)</th> <th>2018 (Target)</th> </tr> </thead> <tbody> <tr> <td></td> <td>25%</td> <td>30%</td> </tr> </tbody> </table> 		Lower	Similar	Higher	2017 (Baseline)	24%	64%	12%	2018 (Target)	20%	60%	20%		2017 (Baseline)	2018 (Target)		25%	30%
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2. Enhance staff and student wellbeing.	<ul style="list-style-type: none"> Improve % Agreement on Staff School Opinion Survey: <table border="1"> <thead> <tr> <th></th> <th>2017 (Baseline)</th> <th>2018 (Target)</th> </tr> </thead> <tbody> <tr> <td>S322: I feel that staff morale is positive at my school.</td> <td>41.7%</td> <td>50%</td> </tr> <tr> <td>S3220: There is good communication between all staff at my school.</td> <td>42.9%</td> <td>50%</td> </tr> </tbody> </table> 		2017 (Baseline)	2018 (Target)	S322: I feel that staff morale is positive at my school.	41.7%	50%	S3220: There is good communication between all staff at my school.	42.9%	50%									
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Our initiatives include


- Teachers engaging in collaborative work through Professional Learning Communities (PLCs) to improve alignment of identified next steps for higher-achieving children, evidence of learning and the Australian Curriculum;
- Establishment of a wellbeing committee to create an action plan and follow the Inquiry Cycle and standards of Evidence to apply and evaluate evidence-based approaches to improving wellbeing.

Our school will improve student outcomes by

Employing Teacher Aides to support differentiation and explicit teaching of targeted reading strategies.	\$100,360
Releasing teachers to engage in Pupil Progress Meetings and planning meetings in PLCs.	\$4,496



Mr Jamie K Feeney
Principal
Walkerston State School



Patrea Walton
A/Director-General
Department of Education

