General Information:
Welcome back to Term 4!
Pupil-free Day is Monday 17 October.
Swimming is included in the PE program this term. Look out for permission notes and details.

English:
This term the students will once again be studying two genres.
The first English unit will focus on narrative writing.
The second unit focuses on poetry.

Maths:
Year 3 - Students will have opportunities to develop understandings of: (1) Number and place value: recall multiplication and related division facts, multiply 2-digit numbers by single-digit multipliers, interpret and solve multiplication and division word problems: Fractions and decimals. (2) Location and transformation: represent symmetry, interpret simple maps and plans. (3) Data representation and interpretation, (4) Chance and (5) Space.
Year 2 - Students will have opportunities to further develop Place Value and Number concepts; Mental strategies for addition and subtraction. Multiplication to include repeated addition; Spatial concepts of Flip, Slide, Turn and 2d and 3d shapes.

Science:
Have you ever basked in the delight of receiving a gift from a loved one in the form of your favourite chocolates? The beauty and richness hits you when you open the box to reveal glorious little pieces of heavenly delights in the most luxurious shapes and flavours. Have you ever wondered how those chocolates were made to look so delectable? What about your favourite piece of jewellery? Have you ever wondered how that delicate little metal was crafted to become a token love which hangs so perfectly against your skin? The world is filled with so much splendour and beauty, all of which derived from the Science of melting and freezing objects. Your child’s scientific investigations this term involve such questions to spark their curiosity and engage them in learning experiences that immerse them in the understandings of melting and freezing objects. Each Friday is a magical lesson, filled with new information, vital to the growing of your child’s scientific knowledge and understanding.

Humanities:
The students will be studying Unit 2 Geography. The students will draw on their previous studies at the local scale in Australia and its neighbouring countries to recognise the interconnections between people and places. They will identify the influences of climate, settlement and demographic characteristics on the way people live in selected places of significance and understand that climate is an important contributor to the identity of a place, and influences how and where people live. The students will pose simple geographical questions for investigating a place of significance, and collect information from different sources to answer these questions. They will reflect on their learning to propose individual action about protecting and improving the site.

Art / Design:
Students will investigate selecting visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering different audiences and different purposes, through images and objects. Students will generate understandings of: • Warm (red, orange, yellow) and cool (blue, green, purple) colour schemes, and mixed and complementary colours, are used to create tone and variation.
• Line is used to suggest movement and direction.
• Regular, irregular, open, enclosed, overlapped and adjacent shapes are used to create categories and position.

Music:
This term in Music we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will also continue to explore new repertoire on instruments.

PE/Health
Students will create and perform movement sequences using fundamental movement skills and the elements of movement with music, and apply these to music.
Students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke and breaststroke, and solve aquatic challenges using safety and
| Texture is used to create variation and repetition. | They will examine the benefits of being fit and physically active, and how they relate to swimming. |