## General Information:

Our timetable:

- **PE**: Tuesday & Thursday 1:30
- **Music**: Tuesday & Thursday 2:00
- **Library**: Tuesday 10:20

## English:

**Engaging with poetry**

In this unit, students listen to, read, view and adapt poems featuring an Australian setting. They analyse texts by exploring the context, purpose and audience and how language features and devices can be adapted to create new meaning. They write and present a poem.

**Reading, responding to and writing people’s stories**

In this unit, students listen to, read, view, write and create a range of informative and imaginative texts set in the past about people and their experiences. They complete a running record about a famous Australian and write a series of letters demonstrating use of text structure and language features of letters.

## Maths:

**Number and place value**

- Recalling multiplication number facts
- Multiplying numbers by a single-digit multiplier
- Solving multiplication and division word problems

**Fractions and decimals**

- Identifying $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ of shapes and their multiples
- Identifying $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ of collections and their multiples
- Identifying $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ and their multiples
- Solving problems involving fractions

**Location and transformation**

- Representing symmetry
- Interpreting simple maps and plans

**Geometric reasoning**

- Describing and investigating angles

**Shape**

- Making models of three-dimensional objects

**Money and financial mathematics**

- Exploring counting out change
- Using units of measurement

- Measuring mass, using metric units
- Measuring capacity, using metric units

**Shape**

- Sorting and describing three-dimensional objects with curved surfaces
- Describing three-dimensional objects with curved surfaces

## Science:

Every day we see or use things that have been melted or frozen, heated or cooled. All around us are items that are both useful and attractive that have been moulded into different shapes using heating and cooling. These can range from cast iron frying pans and plastic rubbish bins to chocolate bilbies. Understanding the properties of materials and how they change state under different conditions can help materials scientists to develop even more extraordinary products to help improve our quality of life.

## Geography:

**Protecting places near and far**

In this unit, students will investigate the inquiry questions identified from the Australian Curriculum: Geography:

- How do people’s feelings about places influence their views about the protection of places?
- How and why are places similar and different?
<table>
<thead>
<tr>
<th>Art:</th>
<th>Technology:</th>
</tr>
</thead>
</table>
| Students will investigate selecting visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering different audiences and different purposes, through images and objects. | Students will:  
Continue developing skills in Microsoft Office  
Learn to touch type |

<table>
<thead>
<tr>
<th>Music:</th>
<th>PE:</th>
</tr>
</thead>
</table>
| This term in Music we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will also continue to explore new repertoire on instruments. | Students will create and perform movement sequences using fundamental movement skills and the elements of movement with music, and apply these to music.  
Students will practice and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke and breaststroke, and solve aquatic challenges using safety and survival skills. They will examine the benefits of being fit and physically active, and how they relate to swimming. |