## General Information:
This year has certainly gone so fast with just one more term to go!
I would like to thank you for all of your generous donations towards the Year 5’s fair stall. They were greatly appreciated.
Wow! Year 5 A parents are certainly talented. The percussion instruments that you all assisted your children with and the design folio that accompanied the instrument were of a very high standard. I was so proud of 5A when they presented their instruments on assembly for all of the school to see and hear. This term, the students will have an Art project to design and create a ‘possible machine’ from a box. As I am aware that Year 5 Parents have already been involved in two ‘home tasks’ this year, this task will be done at school. However, if any family would like to assist their child with any spray painting of their child’s box or cutting out or attaching items prior to this task beginning, please just let me know early in the term. Thank you for your time and co-operation this year.
Some students require more lead pencils so feel free to ask your child about their stationery supplies.

## English:
For the first unit of this term, the students will write a procedure for a science experiment. In the second half of Term Four, the students will write a scientific report, focussing mainly on explaining answers using scientific language and with elaborations.
Reading will remain a major focus with many lessons on sequencing and skimming and scanning for precise vocabulary.

## Maths:
Children will be learning about the following concepts:
- Chance and Probability.
- Multiples and Factors.
- Estimation and Rounding off.
- Decimals and Fractions.
- 12 and 24 hour time.
- Graphs and data.
- Algorithms.
- Financial Plans.
- Grid reference system.
- Angles.

## Science:
In this unit, students will plan, conduct, evaluate and report on an investigation into a factor that affects evaporation, and to describe and apply knowledge of the properties of solids, liquids and gases.

## Art:
For Art, children will continue displaying their artistic flair with line, colour, shape and design in Art pieces.
An Art Assessment called ‘Imachinations’ will be completed this term. This task will require children to turn a box into a ‘possible machine’ that they will design and create.

## Geography:
The students will investigate how extreme natural events affect people and places and how these effects can be reduced.

## Music:
This term in Music, we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will also explore oriental music and refine our music literacy skills.

## PE:
Students will perform specialised Speedminton skills. They will combine and perform specialised Speedminton skills to open up space on the court to win the point or gain the upper hand within game play. They will demonstrate skills to work collaboratively and play fairly during tennis activities and games.
Students will practise specialised movement skills including swimming strokes, lifesaving and survival skills. They will apply and combine these skills in different contexts. Students will apply critical and creative thinking processes in order to generate and assess solutions to lifesaving challenges.