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### English:

Term 4 will see the students investigate procedural writing. For the first four weeks of the term, we will be investigating the language and structural features of various procedural writing, including recipes, instructions, science experiments and creating different things. Students will also be engaged in a variety of hands-on activities relating to procedural writing. Students will view and partake in a series of scientific investigations. They will then be required to write the procedure of each investigation so that it can be followed by someone else. The children's assessment will be to write the procedure of an unseen science experiment.

### Maths:

Students will have opportunities to develop understandings of:

- Chance - order chance events, express probability on a numerical continuum, apply probability to games of chance, make predictions in chance experiments
- Data representation and interpretation - investigate an issue (design data-collection questions and tools, collect data, represent as a column graph or dot plot, interpret and describe data to draw a conclusion)
- Using units of measurement - read and represent 24-hour time, convert between 12- and 24-hour time
- Number and place value - apply mental and written strategies to solve addition, subtraction, multiplication and division problems, identify and use factors and multiples.

### Science:

In this unit, Matter matters, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs. They will identify patterns and relationships in data and suggest improvements to methods to improve fairness and accuracy. Students will understand that scientific understandings, discoveries and inventions are used to inform decision making and solve or prevent problems.

### History:

During our unit of work the children will investigate the following questions:

- How do people influence the human characteristics of places and the management of spaces within them?
- How can the impact of bushfires or floods on people and places be reduced?

In this unit, students will:

- identify and describe how places are affected by the interconnection between people, places and environments
- develop an inquiry question about responding to the geographical challenge of natural hazards, and plan an inquiry

### Technology:

Technology will allow the students to investigate the design process including knowledge and understanding, investigating and designing, producing, evaluating and reflecting in order to create a catapult.

### The Arts:

The students will continue to take part in activities that explores line, texture and colour. The students will be using their creativity to design and create a ‘possible machine’ using a variety of techniques and materials.

### Music:

This term in Music we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will also explore oriental music and refine our music literacy skills.

### PE:

Students will perform specialised Speedminton skills. They will combine and perform specialised Speedminton skills to open up space on the court to win the point or gain the upper hand within game play. They will demonstrate skills to work collaboratively and play fairly during tennis activities and games.