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**English:**

**Unit 7 – Comparing texts**
In this unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author’s purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.

**Unit 8 – Transforming a text**
In this unit, students read and compare literary and informative texts, which deal with a sustainability issue. Students transform an informative text into a literary text for younger audiences.

**Science:**

**Life on Earth**
In this unit, students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of bean seeds. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

**Maths:**

**Unit 7**
- Chance - conduct chance experiments, record data in a frequency table, calculate relative frequency, write probability as a fraction, decimal or percent, explore the effect of large trials on results, compare observed and expected frequencies
- Data representation and interpretation - compare primary and secondary data, source secondary data, explore data displays in the media, identify how displays can be misleading, problem solve and reason by manipulating secondary data
- Patterns and algebra & Number and place value - represent number patterns in a table and graphically, write a rule to describe a pattern, apply the rule to find the value of unknown terms, solve integers problems, plot coordinates in all four quadrants, solve problems using the order of operations, solve multiplication and division problems using a written algorithm.

**Unit 8**
- Data representation and interpretation - problem solve and reason involving data, measurement and time
- Fractions and decimals - add, subtract and multiply decimals, divide decimals by whole numbers, calculate a fraction of a quantity and percentage discount, compare and evaluate shopping options
- Geometric reasoning - measure angles, apply generalisations about angles on a straight line, angles at a point and vertically opposite angles and apply in real-life contexts
- Location and transformation - apply translations, reflections and rotations to create symmetrical shapes.

**Geography:**

**Exploring Australia’s connections with other countries**
In this unit, students will investigate the inquiry questions identified from the Australian Curriculum: Geography: What are Australia’s global connections between people and places? And How do people’s connections to places affect their perception of them? The content provides opportunities to develop the concepts for geographical understandings: place, environment, interconnections, sustainability, scale and change.

**The Arts:** Continuation of the unit that focuses on appreciation and understanding of the ideas that artists’ are trying to convey through street art. Students will explore the issue of ‘art or crime’. Students will explore the street artist ‘Banksy’ and design their own street art conveying their own meaning.

**Technology:** Students will investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene. They will design a healthy drink that meets a specific need (refreshing; nutritious; warming) and make it safely and hygienically. reflect and evaluate on your design for the work environment

**Music:** This term in Music we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will also explore film music and refine our music literacy skills.

**PE:** Students will perform specialised Speedminton skills. They will combine and perform specialised Speedminton skills to open up space on the court to win the point or gain the upper hand within game play. They will demonstrate skills to work collaboratively and play fairly during tennis activities and games. Students will practice specialised movement skills including swimming strokes, lifesaving and survival skills. They will apply and combine these skills in different contexts. Students will apply critical and creative thinking processes in order to generate and assess solutions to lifesaving challenges.