**General Information:**
We continue to be amazed by the progress the students are making. Term 4 will be our last (very busy) term together as we continue to build on our skills and prepare for the leap into Year 1. This term’s highlights will include transition visits with our friends from the local Early Childhood Education providers, Fire Ed visit, swimming lessons and our final excursion for the year. Thank you once again for your amazing support this year. We can’t believe how quickly the year has flown by and we thank you for sharing your precious babies (sorry – big kids now!) with us and trusting us to guide them on the Prep learning journey. It has been a blast!

Tuesday: PA – Music         PB – PE
Wednesday: Both classes – Music & PE
Thursday: PA – PE           PB – Music

**Prep library day is Tuesday**

**English:**
In Term 4 the children will continue to consolidate their phonics and sightword knowledge and apply it in their reading and writing. Students will continue to extend and improve their writing by using more complexed sentences, correct punctuation and adding detail.

We will be learning about how to write letters and emails using the correct structure. We will be focusing on writing for a purpose and/or for a specific person or audience.

Reading also remains a focus for the term, students are learning how to be ‘the best reader they can be’ by looking at habits of good readers and different reading strategies.

**Maths:**
Our major focus in maths continues to be number concepts. This includes matching and comparing numerals, number names, and quantities up to twenty.

In addition to this we continue to explore and compare the measurement concepts of length, mass and capacity. Students will explore the idea of ‘best fit’.

We will also continue to revise and consolidate mathematical concepts learned this year including addition, sharing, shapes, time, position and location.

**Science:**
In Science this term we will look at the way people, animals, plants and objects move. Students will explore how properties such as size and shape affect movement.

**History:**
We will revise our unit on families and extend on it by looking at memories, special family events, celebrations and commemorations.

**Art / Design:**
Children will continue to use a variety of mediums to create art pieces using different movements including art and craft based on celebrations.

**Music:**
This term in Music we will combine all the knowledge of rhythmic and melodic elements and work with them in a performance environment. We will continue to explore high and low and experiment with different timbres and textures of sound.

**PE:**
Students will perform fundamental movement skills to music. They will describe how their body responds to movement in a performance combining the elements of movement. Students will develop aquatic skills and swimming strokes. Students will perform aquatic skills in a sequence that incorporates the elements of movement.