

Great Results Guarantee



Snapshot report

Under the agreement for 2014

Walkerston State School received

\$87,640

Our full 2014 agreement can be found here:

<https://walkerstonss.eq.edu.au/Calendarandnews/News/Pages/Great-Results-Guarantee.aspx>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Streamlining of data collection and analysis between classroom teachers and the school's trained reading paraprofessionals to ensure each student's reading fluency and comprehension is monitored and continually improved on.
- Reporting to parents and carers four times a year on how their child is progressing with their reading relative to their peers. In plain English, parents and carers were told if their child is reading at their age level, one or two years below their age level, or one or two years above their age level.
- Introducing a Maths intervention program so that over the course of the school year, every student in Years 1 – 7 received the equivalent of an extra half an hour of numeracy tutoring per week in small, ability-based, groups.
- Training students in how to communicate in a range of assessable genres and use a number of problem-solving techniques when completing assessment for core subjects.
- Contacting parents if students submitted assessment that put them at risk of not acquiring at least a C grade for any core subject.
- Developing a goal setting program for students in Years 5 to 7 so that students developed a positive attitude towards assessment and worked harder to achieve their goals.
- Training all staff members in coaching and mentoring processes, focussing on application of the Explicit Instruction Framework. This resulted in greater peer-to-peer discussion of teaching best practice.

