

Term 1 Newsletter

Class 1-2 B

General Information

Hello to all families,

I look forward to working with you and your child in 2020. Our year of learning will be loaded with many great learning opportunities and experiences.

We have had a wonderful start to the term with the class settling into a calm and cooperative rhythm of learning. Thank you all for preparing your child for school and sending their booklist items along. Please make sure you come along to our class and say hello, as I would love to meet you all.

Communication books have been set up. Please endeavour to keep the communication book travelling between home and school each day. These books will be checked each morning for messages. We will glue in the notes that we can glue in, and the other notes will sit folded inside the book for you. There should be a pink note in the book explaining how communication books are used. Please also check the back of the book if your child is in Year One, as we will put their High Frequency Sight word booklets in there this year. This way there is only one book that needs to come to school each day.

Home Reading Books are now ready. Many children have already borrowed from their reading box. Please remember to complete the Home Reading Log each time your child reads. We will check these books weekly to see who requires a certificate and we will complete the page in the book too. That way you will know that we have organised the certificate and it will be presented soon. Certificate levels that end in a zero will be presented at parade.

Weekly events:

- **Homework** will be sent home on a Friday and is due back by the following Wednesday.
- The Year One's will have **high frequency words** to learn. These booklets will be glued into the back of the Communication book with a note explaining what to do.
- This year we will be leaning **Japanese** as a part of our schools LOTE program. Our lessons will be online on Fridays.
- Our **Library** borrowing day is Tuesday.



- We visit the **Computer Lab** first thing on Wednesday morning.
- Our **PE & Music** lessons are on Wednesdays & Thursdays

English

For the first part of this term we are looking at retelling cultural stories. We are reading many Aboriginal Dreamtime stories, stories from the Torres Strait Islands and our neighbouring Asian countries. Our goal is to make sure we understand the story and can identify the beginning, middle and end of the story. We are also looking to find the problem and the solution in the narrative text. The Year 1 children will be retelling one of these cultural stories as their first assessment piece. The Year 2 children are looking deeper into the text for the language features that help these stories come alive.

Following on from the cultural retells we move into learning more about a narrative text. We look at the structure of a narrative and its language features. We also focus on the correct use of punctuation. Both year levels will be writing a narrative for assessment.

Maths

This term we are counting in number patterns – counting in 1's, 10's, 5's and 2's, both forwards and backwards. In our number work the Year One's are looking at teen numbers while Year Two work on two-digit numbers. We will be partitioning the numbers using the part-part-whole model. We continue to practice and develop our addition and subtraction skills and the Year Two's will learn more about multiplication and division.

We have been looking at calendars and the different durations of time. Soon we will look at chance and data, so will be considering the likelihood of an event occurring and how we record this. We will also be learning how to collect and represent data, (tally marks, tables, picture graphs, bar graphs) as well as interpreting data. There is quite a lot to explore so we will definitely be busy in maths.

Science

We are studying units of work from the Earth Science strand this term. Year One's are completing a unit of science called 'Changes Around Me' where they learn

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about the sky and the land and the changes that occur. They will identify features that are natural, managed and constructed.

The Year Two unit is 'Save Planet Earth', where we identify the Earth's resources. We look at how they are used and how using them creates changes, and what we can do to conserve them.

Humanities & Social Sciences

In HASS we are looking at how we make connections to places and how our world is changing. We learn about the world and its features. We study the location of Australia in relation to the other countries in the world. We also look at the features of our local area, and how we use it. The two inquiry questions we will be studying are: *How are people connected to their place and other places?* and *What are the features of my local places and how have they changed?*

Music

During Music this term students will explore songs about the weather and how to use soundscapes to create an atmosphere.

Physical Activity

Students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement. Students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.

Health

In health we are looking at our culture and belonging. We will identify the influences that shape our identities and how strengths and achievements contribute to identities.

We will explore how emotional responses impact on others feelings and we will apply strategies to be friendly and inclusive of others.

We will also identify actions that we can apply to keep ourselves and others healthy and safe in our classroom.

Performing Arts

Dance : – Action Stories

In this unit, students make and respond to dance by exploring action stories as stimuli.

Visual Arts

In the unit, **New stories**, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Technology

Our unit of work is titled **Grow, Grow, Grow**.

In this unit, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack. Suggestions for alternative projects are also described.

Looking forward to a great year of learning,

Kind Regards,

Rosemary Lyons

Year 1-2B

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