

Term 1 Newsletter

Class 1C

General Information

Welcome to our returning families and those who are new to Walkerston State School community. My name is Jancey Jensen and I am your child's class teacher for 2020. It is so lovely to have siblings of children from past year 1 classes in our year level now, but it does make me feel old!! The children have settled in really well and are starting to form some new friendships. Thank you for the smooth start to the school year with all children having the necessary requirements to start the year.

Throughout the year our teaching and learning will occur under the Age Appropriate Pedagogies program. This means that the children and teachers will be engaged in learning activities that are active, agentic, language rich, playful, scaffolded, collaborative and learner focused. As teachers, we find that this program is responsive to the needs and interests of all of the different learners in the class.

Following is a few points of interest which may assist you throughout the year.

Physical Education (P.E.) and Music days are Wednesday and Thursday; Parade is on a Monday at 9:00 a.m. in the school hall; Tuckshop days are Monday, Wednesday and Friday; Library borrowing will be on a Monday and library bags are required for students to borrow books. Homework is given out on a Friday and due in on the following Thursday. This is to allow children to have the weekend to complete homework as I know there are parents who are committed to after school activities - any concerns with homework please feel free to discuss with me.

I look forward to having a very enjoyable year with your child and assisting them on their learning journey.

English

Retelling Cultural Stories

In this unit students read, view and interpret picture books and stories from different cultures. They will write, present and read a retelling of their favourite story to an audience of peers.

Exploring how a story works

In this unit students listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text.

Maths

Children will be learning about the following concepts:

Number and place value - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

Measurement - Days of the week and months of the year, calendars, seasons, compare lengths, compare lengths using indirect comparison, measure and compare lengths using non-standard units.



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Chance – describe the outcomes of familiar events

Data representation and interpretation - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations. Maths is more than just numbers. It also includes classifying objects, making patterns, solving problems and many other life skills. The children will be exploring these concepts through manipulatives, games, songs and physical activity.

Science/STEAM

Material Madness

Students explore how everyday materials can be physically changed in a variety of ways according to their properties.

Students will:

- Construct a boat that floats.
- Describe the effects of physically changing a material to make a boat that floats.
- Make a prediction, participate in a guided investigation and record and share observations.
- Construct a bridge that can hold a text book.

Humanities & Social Sciences

My changing world

In this unit, students:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait

Islander peoples, describe the weather and seasons of places

- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

Physical Activity

Students will examine and apply rules that keep them safe during physical activity. They will develop the fundamental movement skills of running, hopping, jumping and galloping and apply them in activities and games. Students will apply fundamental movement to solve movement challenges.

Health

Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities.

Students recognise similarities and differences in individuals and groups. Students:

- describe changes that occur as individuals grow older
- describe how family and community acknowledge changes
- recognise similarities and differences in individuals.
- identify factors that influence personal identities.

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- discuss how differences and similarities are celebrated and respected.

Music

During Music this term students will explore rhymes and songs and develop an understanding of the difference between singing and speaking. Students will explore the musical device of ostinato and create their own body percussion to known songs.

The Arts

This term students will make and respond to drama and dance by using story books as a stimulus as they bring them to life with voice and improvisations for performance.

Design and Technology

In Technology, children will be designing a boat that floats, which is a part of the science unit.

They will also be building a bridge that must be able to hold a book in our STEM/AAP activities!

Digital Technologies

This term students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

We will also be exploring:

- Logging on and off the computer.
- Using a mouse (clicking, double click and drag).
- Opening and using a small range of familiar educational programs.
- Becoming familiar with simple typing techniques and where the letters are positioned on the keyboard.

