

Term 1 Newsletter

Class 2A

General Information

Mrs Schatkowski and I are really looking forward to seeing the children produce some great work this term. Japanese will be held on Thursdays, through an online program. The school swimming carnival is in week 5 and the children will need a swimming cap. Please don't hesitate to ask any other questions that you may need answered.

English

In this unit students will explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write an imaginative new narrative about family relationships and/or friendships for a familiar animal character. Children will also discuss and retell cultural stories.

Maths

In this unit students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning. Students will have opportunities to develop understandings of:

- **Number and place value** - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

- **Using units of measurement** - Order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

- **Chance** - Identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible.

- **Data representation and interpretation** - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

Science

In this unit students will investigate Earth's resources. They will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students will share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

Humanities & Social Sciences

In this unit students will continue to explore the following inquiry question:

How are people connected to their place and other places?

Learning opportunities support students to:

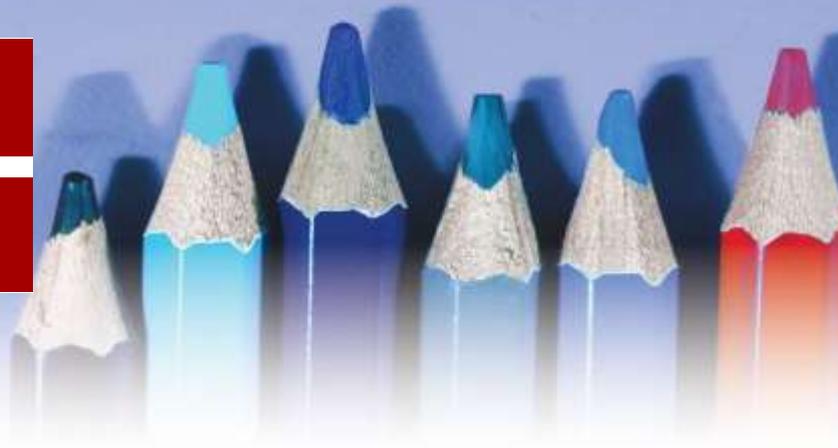
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- Identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- represent connections between places by constructing maps and using symbols

Physical Education

Students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.

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Health

In this unit, students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Music

During Music this term students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes.

Visual Arts

In this unit, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Design and Technology

In this unit, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack. They will also design and make a rain gauge.

The students will also continue to develop their computing literacy, including key board skills and Microsoft Word.