

# Term 1 Newsletter

## Year 3A

### General Information

Hi! My name is Raelene Scott and I will be your child's Year 3 teacher for 2020. If you have any concerns/queries please contact me and I will be very happy to talk with you.

Homework will be handed out on a Friday and will be due in by the following Thursday (or earlier). Homework will mainly consist of writing out neatly the set spelling words twice and learning them each night. There will be a Maths sheet to complete and as the term progresses certain number facts may be asked to be written out or learnt. It is expected that children read daily a novel they have borrowed from the school library or a personal book. There will be a recording sheet glued in at the front of your child's Homework Book. If Homework is an issue for your family/child, feel free to approach me and I will endeavour to assist with your concerns. If your child wishes to do more Homework to what he/she has been given, I would recommend that your child draft some persuasive pieces of writing on topics such as: More parks are necessary at Walkerston; The Walkerston community must have a pool! There needs to be more parking spaces for parents to drop off their children safely at Walkerston State School.

I will also hand out to some children, extra Maths, Sight Word checklists or English work if they wish to complete it.

I would like to encourage children to take responsibility of belongings and become more motivated to read and write. For this reason, I will be sending home with one student every Friday afternoon, a class dinosaur in a bag that contains some items but in particular a journal for a sleepover. There will be a note glued on the first page of the journal that will give you more information about what your child has to write in it but I will certainly explain all of it to the children before sending the bag home each week. The bag and dinosaur will need to be returned to school on the Tuesday with the journal filled in. This will then allow the rest of the class time to read about the fun adventures the dinosaur had with the student on his sleepover.

There will be a note/email going home in the first two weeks explaining about a home task for Design Technology. Please keep an eye out for this note/email.

The Australian Curriculum expects children to learn another language in addition to English. For this reason, Walkerston State School will be learning Japanese through an on-line course this term. For Term One, the children have to write a self-identity profile.

If your child requires a snack to get them through the first session, please send the healthy snack in their lunch box or in a separate container. Just be aware that on Tuesday and Thursday, the children may find it difficult to squeeze in a

snack as on those days they are in the Tech Room for an hour doing their on-line Japanese lesson. We may have to have the snack in the middle of the middle session.

A big focus that we are attempting to achieve is to avoid all of the unnecessary talk that students may be undertaking within each lesson or while transitioning from one lesson to the other. To achieve this, students will require to listen more carefully and to follow the instructions given from the adults they are working with.

NAPLAN for Year 3 will occur in May from the 12<sup>th</sup> to the 14<sup>th</sup>. Students will be involved in NAPLAN practice throughout Term One and Two.

Within my classroom, work is differentiated to the needs of the students with much collaborative learning and AAP practices occurring.

Here's to a fantastic Term One and thank you for your wonderful support from Day One.

### English

During the first five weeks, the students will read, view and analyse persuasive texts. Students will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience in all of their reading activities. They will use this language to write persuasive paragraphs on different topics providing within each, supporting evidence for their point of view.

In the second half of the term, the students will write an imaginative narrative on a familiar theme of 'friendship' that develops characters. The students will read an extract from a novel and answer questions using comprehension strategies to build literal and inferred meaning of the text.

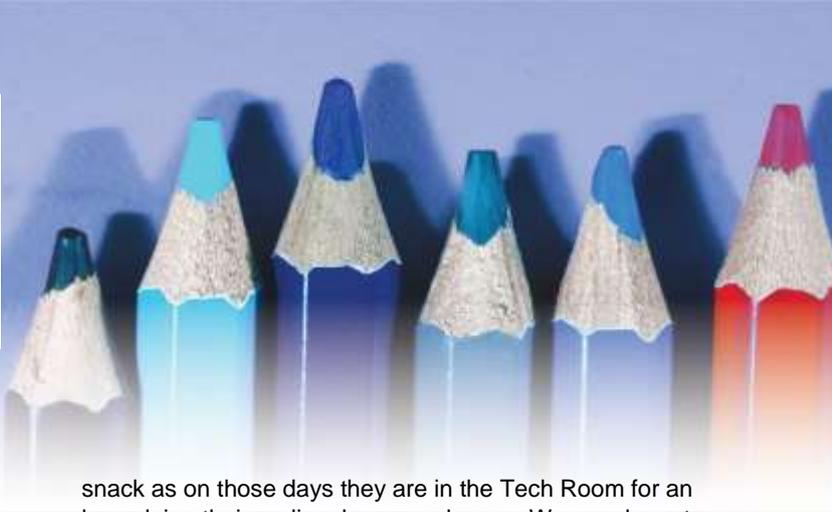
### Science

In this unit, students will learn about grouping living things and non-living things based on observable features.

During this study, the students will undertake a STEAM project for assessment. They will sketch, create, group, describe and evaluate fossils that provide evidence of plant life and a marine and land organism.

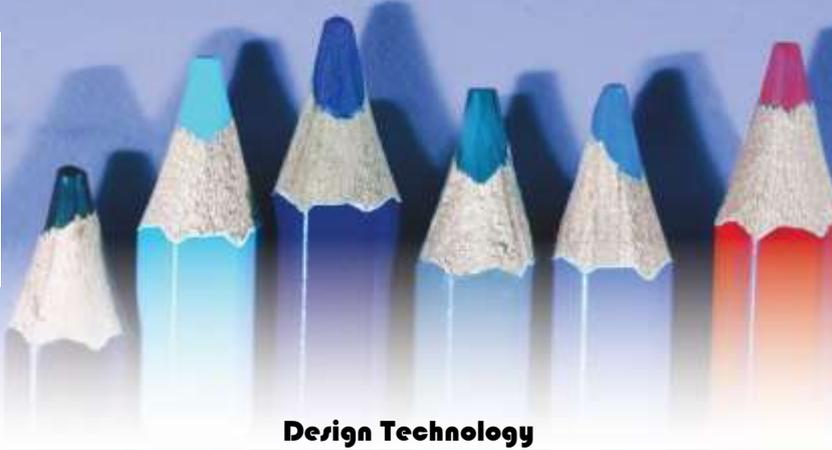
### HASS

In Semester One, the students will learn about ANZAC Day and what is the difference between a celebration and a commemoration.



# Term 1 Newsletter

## Year 3A



### Maths

In Term One, most of the students will recognise, represent and order 3 and 4 digit numbers, recognise the connection between addition and subtraction, and add and subtract numbers using a variety of written and mental computation strategies.

They will collect and interpret data from simple chance experiments. Most students will measure, order and compare length measurements using cm /m.

### Health

In this unit, students will explore the impact of positive social interactions on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

The program, You Can Do It will be implemented in Term One. The focus is to re-inforce to students that if you want to achieve at a task, the following skills/concepts are important:

Personal best is success.

Being confident at work.

Growth Mindset at Work.

Persistence Pays Off.

How hard is it really?

The goal is to be organised!

Managing time.

Team work.

### Visual Arts

This unit is integrated with the Science /STEAM unit. Students will explore how found objects can communicate meaning in three-dimensional artworks. They will create fossils that provide evidence of plant life, a land and a marine organism.

### Digital Technology

For the first part of the Semester, students will explore ICT skills across different curriculum areas to develop further their confidence and competence at using a computer and computer programs. The on-line Japanese lessons will also assist students consolidate on these ICT skills. For Digital Technology, the students will identify hardware, software and peripheral devices.

### Design Technology

During Term One, students will look at properties of materials and the design and production of products. For assessment, they will be asked to change an item of clothing into another useful item. One example is to change a pair of shorts into a bag.

A separate note will go home in the first two weeks of school to parents concerning this task but basically the actual making of this item will be a home task but all written or pictorial work will be done at school. All work must be done by the children, as students have to fill in at school all the steps in the production of the item from the original piece of clothing. Parents are encouraged to supervise and offer guidance to children before and during the redesigning of the item.

The children's lessons prior to this task will involve them using their creativity in brainstorming and making possible objects from paper, material and other given objects.

### Music

During Music this term, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures around the world.

### Physical Education

Students will perform the refined fundamental movement skills of throwing, catching and balancing, and apply movement concepts to solve movement challenges.