

Term 1 Newsletter

Class 4/5C

General Information

Music and PE are held on Tuesday and Friday

Library is on Monday

LOTE (Japanese) is one Monday and Friday

Religion is on Monday

English

In this unit students listen to, read, view and interpret a range of multimodal texts including comics and short stories. They produce a short story exploring a character's behaviour when faced with an ethical dilemma. Students will transform the short story into a comic.

In this unit, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a persuasive text to convey a message from a particular viewpoint.

Maths

Year 4

In this unit students will:

- Make connections and represent numbers
- Recall addition, subtraction, multiplication and division number facts.
- Solve problems using a range of strategies.
- use properties of numbers to continue patterns
- Represent simple fractions as a diagram and on a number line,
- Compare and order proper fractions
- identify, model and represent equivalent fractions
- count and solve simple calculations involving fractions with like denominators
- collect and record data, communicate information using graphical displays
- evaluate the appropriateness of different displays
- write questions to collect data, collect and record data
- Interpret data displays

Year 5

In this unit students will:

- make connections between factors and multiples,
- represent multiplication division, addition and subtraction using a range of strategies
- solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems, make generalisations.
- use models to represent fractions
- count on and count back using unit fractions,
- identify and compare unit fractions using a range of representations and solve problems using unit fractions
- Add and subtract simple fractions with the same denominator.
- develop the skill of defining numerical and categorical data and explain the difference
- write sample questions
- choose appropriate methods to record data and interpret data
- generalise by composing summary statements about data

Science

Year 4

In this unit students will explore natural processes, such as flooding, and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. Students will make and record observations with accuracy. They explain and communicate their findings to compare their prediction and observations.

Year 5

In this unit students design and create a model of a new species of bear that has adapted to survive in the arid conditions of the Sturt Sony Desert in Australia. They also create a diorama that highlights the climatic conditions of the desert environment, the bear's diet and the living conditions of the new environment.



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Health

In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

Humanities & Social Sciences

Year 4

In this unit, students will analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment. Students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

Year 5

In HASS this term, students will explore the inquiry question: How do people and environments influence each other? They will identify and describe the human and environmental facts that influence the characteristics of places and draw conclusions about their preferred place to live.

Technology

In this unit students engage in a number of digital activities to design and create a digital maze.

Visual Arts

In this unit, students will explore art concepts such as line, colour, shape and describe how they are used to add texture to a picture.

Music

During Music this term students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures around the world with the theme of going home.

Physical Activity

This term the focus is on inclusion and participation to practice and refine their fundamental movement skills of touch football in different situations. Students will apply the movement concepts and strategies in various game situations that allow them to apply innovative and creative thinking in solving movement challenges. Students will need to combine the elements of effort, space, time, objects and people when performing the movement sequences.

Students will identify and explain the health-related fitness components used in touch football. They will explain the significance of participation in every day physical activities to their health and wellbeing.

