

Term 1 Newsletter

Class 4A

General Information

PE is held on Tuesday and Thursday.

Music is held on Tuesday and Friday.

Library is on Monday

Religion is on Monday.

English

In this unit, students read and analyse *The Twits*.

Throughout the unit students will write a short response explaining how the author represents the main character in an important event in the novel.

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will make connections between representations of numbers. This will be shown through the development of addition, subtraction, multiplication and division strategies. Students will formulate, model and record authentic situations involving operations. Students will also compare dependent and independent events and describe probabilities of everyday events.

Science

In this unit students will explore natural processes and human activity that cause flooding. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. Students will make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

Health

In this unit, students investigate their own heritage and culture and how it contributes to their identity.

Visual Arts

In this unit, students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.

Technology/ ICT

This term students will develop their knowledge and skills using ICT. Student will engage in Microsoft programs to enhance their learning.

Humanities & Social Sciences

In this unit, students will analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment. Students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

Performing Arts

Music

During Music this term students will make music and respond to music, exploring the songs from the era of western settlement of Northern America.

Drama

During Drama this term students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia focusing on bush poetry.

Dance

During Dance this term students make and respond to dance by exploring how dance is used to represent stories using country tales as stimulus.

Physical Activity

This term the focus is on inclusion and participation to practice and refine their fundamental movement skills of touch football in different situations. Students will apply the movement concepts and strategies in various game situations that allow them to apply innovative and creative thinking in solving movement challenges. Students will need to combine the elements of effort, space, time, objects and people when performing the movement sequences.

