

Term 1 Newsletter

Class 5A

General Information

PE and Music is on are Tuesday, Thursday and Friday

LOTE (Japanese) with Mrs Norris is on Monday and Friday

School Banking day is Monday

Religion is Monday

If there is anything else you'd like to know, please feel free to see me before or after school.

English

In the first unit students listen to, read, view and interpret a range of multimodal texts including comics, cartoons and animations. They produce a multimodal short story, in the form of a comic, exploring a character's behaviour when faced with an ethical dilemma.

In the second unit of the term, students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. They will create a persuasive feature article that presents a particular point of view about an issue.

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Number and place value - make connections between factors and multiples, identify numbers that have 2, 3, 5 or 10 as factors, represent multiplication using an effective method, use a written strategy for addition and subtraction, round and estimate to check the reasonableness of answers, explore mental computation strategies for division, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems, make generalisations.

Fractions and decimals - use models to represent fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations and solve problems using unit fractions. Add and subtract simple fractions with the same denominator.

Using units of measurement - investigate time concepts and the measurement of time, read and represent 24-

hour time, measure dimensions, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles.

Chance - identify and describe possible outcomes, describe equally likely outcomes, represent probabilities of outcomes using fractions, conduct a chance experiment and apply understandings of probability and data collection to investigate the fairness of a game.

Data representation and interpretation - build an understanding of data, develop the skill of defining numerical and categorical data, generate sample questions, explain why data is either numerical or categorical, develop an understanding of why data is collected, choose appropriate methods to record data, interpret data, generalise by composing summary statements about data

Science

UNIT 1 SURVIVAL IN ENVIRONMENT

In this unit students design and create a model of a new species of bear that has adapted to survive in the arid conditions of the Sturt Sony Desert in Australia. They also create a diorama that highlights the climatic conditions of the desert environment, the bear's diet and the living conditions of the new environment

The students' assessment task is to create piece of work that highlights the climatic conditions of the desert environment, the bear's diet and the living conditions of the new environment

Humanities & Social Sciences

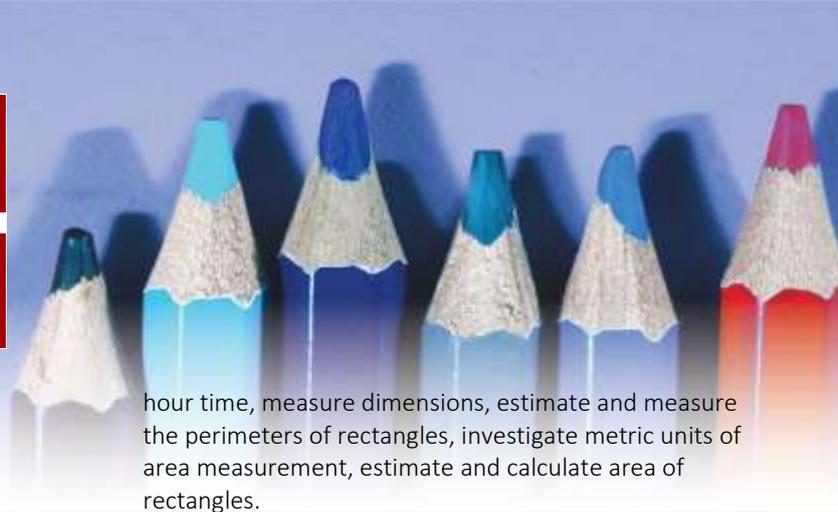
In this unit, students will explore the following inquiry question:

How do people and environments influence one another?

Students will identify and explain interconnections between people and the human and environmental characteristics of places and between components of the environment

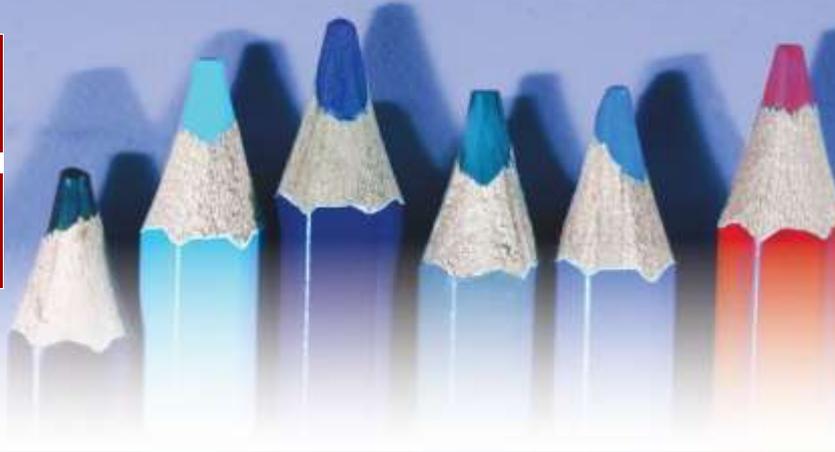
Physical Activity

Students will identify and explain the health-related fitness components used in touch football. They will explain the



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significance of participation in every day physical activities to their health and wellbeing.

Health

Students recognise that emotions and behaviours influence how people interact. They will understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

Performing Arts

During Music this term students will make and respond to music that has a strong focus on repeated patterns both rhythmic and melodic.

Visual Arts

This term students will be exploring the different elements of line depth and texture. Students will produce weekly art pieces that has one of these elements included for assessment.

Technology

Students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically. Students will explain how information systems meet local and community needs. Represent a variety of data types in digital systems. Design and create an interactive spreadsheet and share information ethically.