

Term 1 Newsletter

Class 6A

General Information

Music and PE are held on Tuesday and Thursday
Library is on Tuesday
Religion is on Monday

English

In this unit, students understand how language features and language patterns can be used for emphasis. They show how specific details can be used to support a point of view. They explain how their choices of language features and images are used. Students create detailed texts elaborating on key ideas for a range of purposes and audiences. They make presentations and contribute actively to class and group discussions, using a variety of strategies for effect. They demonstrate an understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure in their writing. They use accurate spelling and punctuation for clarity and make and explain editorial choices based on criteria.

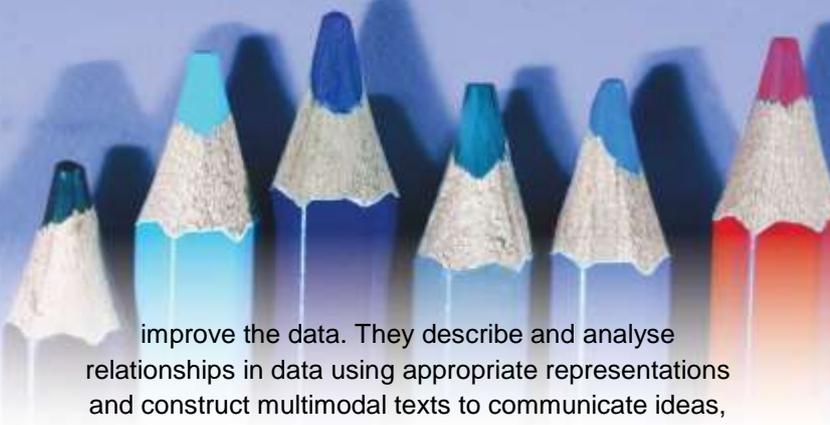
Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will also need to interpret timetables and secondary data displays in graph formats as well as number place value concepts.

Science

In this unit students compare and classify different types of observable changes to materials. They analyse requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity. They explain how natural events cause rapid change to Earth's surface. They describe and predict the effect of environmental changes on individual living things. Students explain how scientific knowledge helps us to solve problems and inform decisions and identify historical and cultural contributions.

Students follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships. They identify variables to be changed and measured and describe potential safety risks when planning methods. They collect, organise and interpret their data, identifying where improvements to their methods or research could



improve the data. They describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings.

Health

In this unit, Students explain the influence of people and places on identities. They access and interpret health information from different sources to construct a health message appropriate to their age group.

Visual Arts

In this unit, students will put together a collection of work that explores artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork.

Technology/ ICT

This term students will in Digital technology explore the different types of information systems and describe how these systems function in the community. In addition to this, student will also investigate different types of food design services and then create their own service based on the knowledge they have acquired.

Humanities & Social Sciences

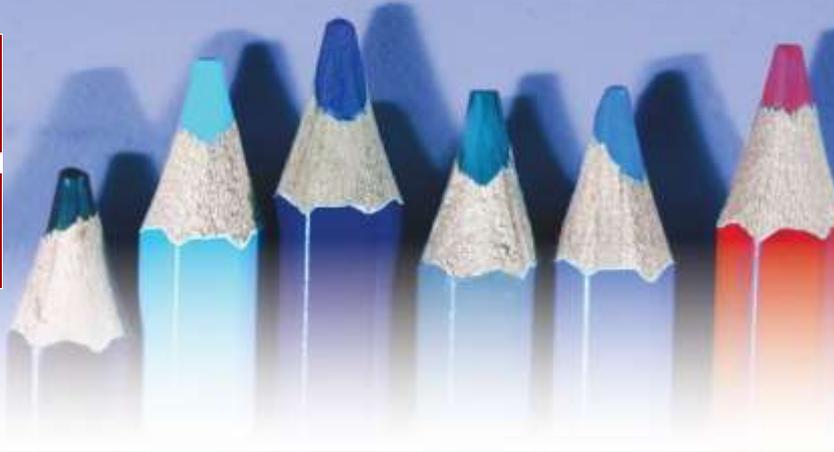
This term students will explain the significance of an event/development, an individual and/or group. They identify and describe continuities and changes for different groups in the past and present. They compare the experiences of different people in the past. They also describe how people, places, communities and environments are diverse and globally interconnected and identify the effects of these interconnections over time. In addition to this, students explain the importance of people, institutions and processes to Australia's democracy and legal system. As well as describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens. They identify the purpose of business and recognise the different ways that businesses choose to provide goods and services.

Music

During Music this term students will make and respond to music by exploring how the ostinatos

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appear in different genres and can be identified as different concepts.

During Music this term students will make music and respond to music, exploring the songs from the era of western settlement of Northern America.

Drama

During Drama this term students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia focusing on bush poetry.

Dance

During Dance this term students make and respond to dance by exploring how dance is used to represent stories using country tales as stimulus.

Physical Activity

Students will identify and explain the health-related fitness components used in various physical activities. They will apply the elements of movement to design a fitness activity station to develop a health-related fitness component.