

Term 4 Newsletter

Class 1B

General Information

Welcome back to Term 4. The end of the year is approaching very quickly. Similar routines: Our library visits are on Monday; Music is on Tuesday, PE lessons are on Thursday and ICT lessons on Friday. Homework will still be handed out on Monday and returned on Friday. Please continue to send in diaries, home readers and sight word folders (if applicable) every day (even if you haven't had a chance to read). Our reading folders are becoming well used, which is great. Please continue to listen to your child read aloud daily and fill in your child's reading log with your signature, so we can reward students with certificates. Keep practising the Fluency drills. These are important. They need only come in Friday with the scrap book.

English

In this unit students will read, view and comprehend imaginative texts making connections between characters, setting and events. They will use sentence boundary punctuation to read with developing phrasing and fluency. This term comprehension strategies will be explicitly taught. We will be identifying the main idea; recalling fact and details; understanding the sequence; recognising cause and effect and making predictions. Students will create recounts of stories with events and characters including topic specific vocabulary and detail. Literacy Rotations and Spelling groups will continue allowing to differentiate between levels to cater for all students learning needs.

HAAS

"The Changing World" from Term 3 will continue into Term 4. Students have been looking at the school, local park and local shops and recognising and describing the features as natural, managed or constructed. They will examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, respond to questions to find out about the features of places, the activities that occur in places and the care of places collect and about how places and their features can be cared for.

Health

This term, we'll explore the essential qualities of friendship alongside important lessons on gender respect. We'll engage in stories and collaborative activities that promote understanding and through discussions, we aim to foster a positive classroom environment where everyone feels valued, encouraging healthy relationships and inclusivity.

Media Arts

Students will embark on an exciting journey of creating a Soundscape with the focus on Friendships and the qualities of being a good friend. They'll learn to create a PowerPoint

presentation and in doing so, they will develop skills in text image manipulation and audio recording.

Maths

Our Maths Rotations will continue allowing for concepts to be explicitly taught in small groups allowing for differentiation between levels

Number

- connect number names, numerals and quantities, and order numbers to at least 120
- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.
- partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120.

Algebra

- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (mass, capacity)

Physical Education

Students will demonstrate catching and throwing skills in movement situations and explain how they move effectively to evade others or objects.

Music

In Music this term students will be developing their understanding of pitch and rhythm by creating arrangements of songs. Students will be given small pieces to change the rhythm and pitch in and explore different ways of composing. In Dance students will revise the concept of pathways and directions and will apply to new dance sequences to represent different animals. Students will also apply their dance knowledge to a choreographed dance and explore adding the technical elements of performance.

Science

"Daily and Seasonal Changes" from Term 3 will continue into Term 4. Students have been learning about seasonal calendars and the yearly patterns of change in weather, sky, plants and animal behaviour. They will develop an understanding of the extensive seasonal knowledge held by First Nations people and how this knowledge is used to inform food and resource collection, as well as look after our Country