

Term 4 Newsletter

Year 2/3C and 3A

Welcome back to Year 23C and 3A for Term 4!

We are happy to say 23C and 3A continue to have Mrs Schatkowski, Mrs Gibson and Mrs Rogers. Teaching days remain the same.

In 2/3C, your teachers are:

Mrs Sarah Schatkowski – Monday, Tuesday, Wednesday & Friday.

Mrs Leah Rogers – Thursday

In 3A, your teachers are:

Mrs Robyn Gibson – Monday through to Thursday

Mrs Leah Rogers – Friday

There are some important days and times to note for our class:

- This is an 11 week term.
- Public holiday Monday week 2
- Parade is every Monday at 9.00 a.m.
- 2/3C Library borrowing is Monday.
3A Library borrowing is Tuesday. All year 2/3C and 3A students require library bags to be able to take books home.
- Religion day is Monday.
- PE is on Wednesday with Mr Brendan Ban.
- Music is on Thursday with Miss Chantal Kay.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal – Mr Noel Reynolds

Deputy Principal – Mrs Katrina Weathered

Head of Curriculum – Mrs Dee Acutt

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

Both classes will be covering similar curriculum but at their year level.

English

23C & 3A students will be continuing with the narrative structure in writing. Students will be learning how to write

narratives that contain a message and will use the theme of honesty as the message in their assessment tasks.

Maths

Year 3

Students will focus on the following concepts this term;

Number - investigate numbers beyond 10 000 using understanding of place value, partition and regroup numbers; find unknown values in number sentences and patterns; develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts through games and meaningful practise; and solve problems involving two and three-digit numbers.

Probability – identify and describe outcomes and the likelihood of events and explain their reasoning; and conduct repeated chance experiments and discuss variations in results.

Year 2

Students will focus on the following concepts this term;

Number and place value – recall addition and subtraction number facts, add single-digit and two-digit numbers, add three-digit numbers and subtract two-digit numbers, use place value to solve addition and subtraction problems.

Shape - draw and describe two-dimensional shapes, describe the features of three-dimensional objects.

Location and transformation - identify half and quarter turns, represent flips and slides, interpret simple maps.

Chance - predict the likelihood of an event based on data.

Data representation and interpretation - use data to answer questions, represent data.

Science

Year 3

Students will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. They will investigate how a change of state between solid and liquid can be caused by adding or removing heat. Students will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings.

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Year 2

Students will investigate ways materials can be changed physically and explore the effect of different actions on materials eg bend, twist, stretch and break. Students will conduct investigations that involve making predictions, following safe procedures, recording observations and comparing and communicating with others using scientific vocabulary. In small groups, students will construct a chair from newspaper (that has been changed different ways) for a toy bear to sit on.

We will gratefully accept any donations of old newspapers for this project!

Humanities and Social Sciences (HASS)

The focus in this unit will be on our local community of Walkerston – the origins of our town and how and why our town has changed over the years.

Students will also be learning about rules – the importance of rules, who makes the rules and why rules important, including the cultural norms behind some rulemaking.

Design/Technology

Not studied this semester

Digital Technology

Over the semester, students will identify and describe how a range of digital systems (hardware, software) and their peripheral devices can be used for different purposes. Students will also learn how to code programs for our Sphero BOLT robots.

Media

Not studied this semester.

Visual Art

Over the semester, students will explore similarities and differences between a range of visual art techniques and images. They will investigate and represent patterns in the playground using a variety of mediums. Students will be required to work both individually and collaboratively to produce pieces of art.

Music – Miss Kay

In Music this term students will perform the folk song they have been working on. Students will explore different ways to perform the piece from using recorder, adding percussion, performing on ukulele or a combination with voice. In Dance students will refine their knowledge of formations, pathways and directions and how to use these in different group settings. Students will apply these knowledges to a choreographed dance and adapt to show different influences.

PE

Yr 23C: Students will apply fundamental movement skills in different movement situations using balls, bats and hoops to hit a target. They will apply this to the game of Tee Ball.

Yr 3A Students will apply movement strategies (set, dig and serve) to enhance movement outcomes in the game of volleyball. Students will demonstrate fair play and inclusive practices through a range of roles.

Health

Health is not being assessed this term. Students will instead, be participating in activities connected to the “Respectful Relationships” program.

Homework and Diaries

Students are expected to bring their diaries into the classroom each morning and take them home every afternoon. This is an important form of communication between school and home. Please check your student’s diary regularly for notes and messages. Homework this term is 15 minutes of reading (and sight-word practise if required) each night. Students will need to record this each night on the reading log in their homework work. Thank you for your support.