# Term 4 New/letter

### Prep

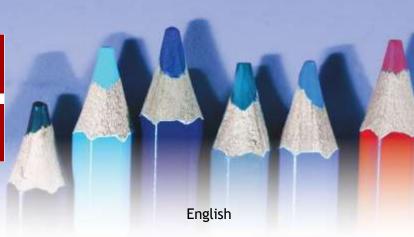
#### General Information

Welcome back to Term 4! Can you believe we are already in the last term of the year?! It feels like this year has just flown past. We have another exciting term ahead of us that includes our End of Year Concert and many other exciting things.

We will still be opening our classrooms at 8:45am in Term 4 and we encourage the children to come inside and unpack their blue bags ready for the day ahead. Library day will continue to be on Tuesdays this term, Music will still be on Tuesdays and Fridays and PE will still be on Wednesdays for both classes, Tuesdays for PB and Thursdays for PA.

As it is definitely starting to warm up again, please try and help you child remember their hat and sunscreen every day. A <u>water bottle</u> is also necessary and we ask that lunchboxes include <u>cool bricks</u> as the children's lunches do stay in their bags during the day. Also, if names on hats and water bottles have faded, it would be a great time to freshen those up too.

Sightwords and home readers will continue to be our 'homework' for this term. We ask that children read for at least 3 nights to ensure that they are reading fluently. Please continue to record your child's reading in their reading logs when they read out loud to you. At this stage of their reading development, it is necessary for them to be reading aloud to an adult regularly. Regular sightword practice is also very important. Please remember to keep it fun and use the cards to play games (let us know if you need a new set). It is also important that the children are identifying sightwords in their reading If you have any questions, please feel free to see us before or after school.



This term we will continue to focus on building our reading skills. We will be diving even deeper into reading as we participate in many sightword and phonics activities and our small guided reading groups each week during class time.

Our writing focus for this term will be learning to write a retell of a familiar story. We will continue to learn about how to write correct sentences and add detail to our writing, using all the knowledge we have gained so far this year.

We will also continue to explore letters and the sounds they make (phonics) and correct letter formations.

#### Maths

During this term, we will continue to explore many mathematical concepts including;

- Solving simple addition problems to 10, using a variety of strategies.
- Partitioning numbers to 10 and beyond (breaking the number into smaller groups)
- Making a collection of objects to match a given number.
- Number names and numerals to 20 and beyond.
- Counting forwards and backwards to and from 20 and beyond.
- Counting on from any given number.
- Using positional language
- Exploring 2D and 3D shapes and their properties
- Ordinal numbers
- Measurement length, mass and capacity

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#### Science

This term the students will be exploring the properties of different materials and making choices about the suitability of materials that we are using for a range of purposes. We will be working towards planning and creating a new lunchbox for Mr Grinling, the Lighthouse Keeper from the story 'The Lighthouse Keepers Lunch'.

## Humanities & Social Sciences

In HASS we will continue our deep dive into Special Places, looking at what makes them special and what we can do to take care of them. We will also continue looking at special places for Aboriginal and Torres Strait Islander people, including Sacred Sites around Australia and our local area.

### Physical Activity

This term, Students will perform fundamental movement skills to kick or strike a ball. They demonstrate personal and social skills to interact respectfully with others. Students apply fundamental movement skills to manipulate objects and space in a range of movement situation.

### Health

Throughout this unit, students will explore how to keep our bodies healthy, including eating healthy foods, drinking lots of water, exercising, getting lots of sleep and having good hygiene practices.

### **Performing Arts**

In Music this term students will continue to work on their singing voice by playing singing games



focusing on their ability to listen to match pitch and stay in time. They will develop their understanding of beat by moving to different pieces at different tempos and gesturing the beat. Students will develop their reading skills and will be exposed to reading colour notation. In Dance students will apply the knowledge already taught by learning a choreographed dance. Students will be exploring all the performing art forms and answering questions as a class and individually to how the experience different art forms and observations and ideas from the artworks.

### **Technologies**

This term students will also continue to develop and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

### We will also continue exploring:

- logging on and off
- selecting, opening and using familiar educational programs
- becoming familiar with simple typing and where the letters are positioned on the keyboard
- identifying the different parts of a computer

In Design Technologies students will design and create a lunchbox. They will consider the properties of the materials they select and assess their suitability. They will test their lunchbox and consider what changes they would make to improve it if they were to make it again.