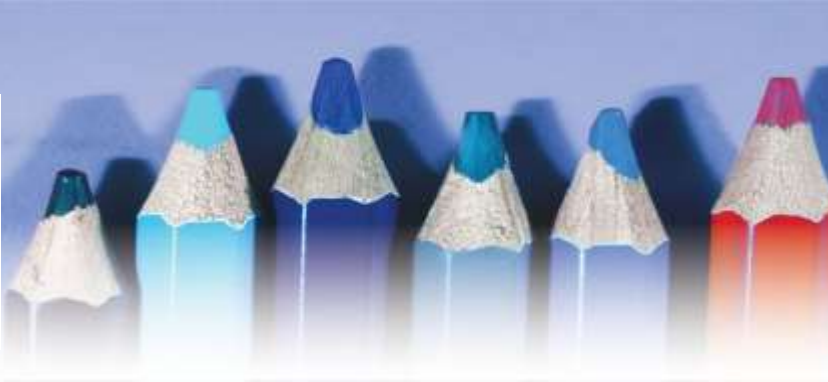


Term 2 Newsletter

Year 12D



General Information

A huge **welcome back** to all students and parents/guardians. I look forward to continuing to work with you and your child throughout the 10 weeks of this term. Please ensure your child brings their communication book every day. They are a great communication tool. Please feel free to contact me through the book or email me at bgall21@eq.edu.au if you have any questions or concerns.

Some important days to note:

Music specialist lesson is on **Monday**.

Library borrowing day is **Tuesday**. Students are required to bring a library bag so they can borrow a book to take home.

PE lesson is on **Wednesday**.

Homework commences in week two and is handed out on **Thursdays** and is due back **Wednesdays**. Please hand your homework into the box in the classroom when it is fully completed. Homework consists of daily reading, spelling words and a literacy or number task.

English

Information Reports

During this term students in years one and two will both learn about **Information Reports**.

Year 1

Exploring informative texts

In this unit, students will understand how similar texts share characteristics by identifying text structures and language features used to communicate factual information. Students will use everyday language features and topic-specific vocabulary when discussing ideas and understandings, and when creating an informative text about frogs. They will draw on their own experiences and the information they have learnt, and they will include images and diagrams that support their text. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts. The reading assessment will be on frogs.

Year 2

Students will engage with a range of information texts that present new content about topics of interest.

The assessment for reading is on the Moon.

Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present similar topics and write an information report.

Science

Year 1

They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language. The students will make a diorama on a frog habitat.

Year 2

Students will investigate sound energy. They will explore how sound energy causes objects to vibrate and how sound travels in waves to our ears. Students will experiment with how to make sounds using different actions, and how to change the volume and pitch of sounds.

HASS

Year 1

In this unit students will identify the similarities and differences between different family structures, examining the roles of family members over time and comparing these of those of today.

Year 2

Students will examine changes in technologies over generations by comparing past & present objects, photographs, and discussing how these changes have shaped people's lives. They will study the causes and effects of changes in communication and transport technology.

Maths

Year 1

Students will continue to develop proficiency and positive dispositions towards mathematics and its use as they:

- use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones
- use skip counting to quantify physical collections

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- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

Year 2

Students will explore: Number, Algebra, Measurement Understanding and Fluency – Problem Solving. They will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.

Students will use mathematical modelling to solve practical additive and multiplicative problems, identify number of days between events, use a calendar and read time on an analogue clock.

Digital Technology

Year 1

Computer Handy Helpers Part A and B

Students will collect, explore and sort familiar data and use digital systems.

Year 2

Computer Handy Helpers Part B and C

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will:

- recognise and explore how digital and information systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts
- develop foundational skills in systems and computational thinking, developing logical steps, and hiding unnecessary information when solving simple problems

Visual Arts

Year 1

What are you thinking?

In this unit students explore how changes in facial features, style and form communicates emotion in artworks. Students will explore the visual language of portraiture and self-portraits in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. Students will display artworks and share about visual language choices they made in their artwork. They will describe and interpret emotion in their work.

Year 2

Diorama

In this Visual Arts unit students will create a diorama that expresses their ideas of their character using different techniques and processes. Students will use and experiment with techniques and different materials, including recycled materials. They will describe their diorama. Students respond to visual artworks and consider where and why people make art.

Music

In Music this term all students in years one and two will explore the concept of a rhythmic ostinato. Students will perform a rhythmic ostinato while singing the song Cows in the Kitchen. In Drama students will continue to explore how to use their voice as a character by playing games like Good Morning Your Majesty.

Physical Education

This term, all students from Prep to Year 6 will focus on developing their athletic skills in preparation for our exciting Athletics Carnival in Week 7! Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival

Thank you

Balinda Gall

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