

Term 2 Newsletter

2A

Welcome to Term 2, 2025!

Important dates and days for this term:

- Parade is every Monday at 9:00am
- Library borrowing is Monday – Students must have a canvas bag to borrow.
- PE is on Tuesday
- Music is on Friday
- Tuck shop operates at both breaks on Monday, Wednesday and Friday – Students are encouraged to drop their order off directly to the tuckshop before coming to class.
- Homework due Fridays – As reading is a core focus at Walkerston State School this year homework will continue to be the reading log.
- Under 8's Week on the 19th of May.

Principle – Mrs Jacinta Wimmer

Deputy Principle – Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

School starts - 9:00 am

School finishes - 3:00 pm

1st Break - 11:00 – 11:30 am

2nd Break - 1:30 – 2:10 pm

Fruit Snack – 10:00am (if possible, please provide fruit snack in a separate container from student's lunch boxes)

If there is anything else you'd like to know, please feel free to see me after school or email me at lkulm0@eq.edu.au.

Subject Areas

English

In English this term students will engage with a range of information texts on celestial objects. They will participate in shared and independent writing and learning experiences to create informative texts, using simple and compound sentences with topic-specific vocabulary.

Through texts, students will identify how informative texts are organised and how authors use language and visual features to report ideas and information. They will discuss how narrative and informative texts present similar topics and information differently to suit the purpose.

Students will read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers.

Maths

Students will recognise that mathematics can be used to investigate problems and describe thinking and reasoning using familiar mathematical language. They will use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems.

Students will use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions. They will use uniform units to measure, compare and discuss the duration of events and read time on an analogue clock to the hour, half hour and quarter hour.

Science

Students will identify celestial objects and describe patterns they observe in the sky. They will pose questions to explore and observed patterns or relationships and make predictions based on experience. They will follow safe procedures to make and record observations. Students will use provided tables and organisers to sort and order data and represent patterns in data. With guidance, they will compare their observations with those of others and identify further questions. They use every day and scientific vocabulary to communicate observations, findings and ideas.

Term 2 Newsletter

2A

HASS

Students will identify the effects of changes in technologies on people's lives, use interpretation to draw a conclusion and make a proposal.

Media Arts

Students will explore media artworks that inform the making of an information-style infographic. Students will then create an infographic that informs a targeted audience about celestial objects in the sky

Health/PE

This term, all students from Prep to Year 6 will focus on developing their athletic skills in preparation for our exciting Athletics Carnival in Week 7! Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival.

Music

In Music this term students will continue to practice reading notation for glockenspiel and play the song – "Who's Afraid of the Big Bad Wolf" from Disney's Three Little Pigs. Students will work on their beat, rhythm and pitch understanding. In Drama students will explore dramatic performances to be able to describe where, why and how people across cultures, communities and other contexts experience drama.