

Term 2 Newsletter

Year 4/5A & 4/5B



General Information

Welcome back to Year 4/5 2025!

Ms Cain and Ms Fox would like to welcome you back and hope you had a restful break. In this newsletter, you will find our learning focuses for term 2 and our timetable for specialist lessons. If you have any queries or concerns, please don't hesitate to get in contact via email or stop into the classroom before or after school hours.

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This term's specialist schedule is as follows:

Monday:

- Library (4/5A, 4/5B)
- Japanese (Year 5)
- Religion (4/5A, 4/5B)

Tuesday

- Instrumental (4/5A, 4/5B)
- PE (4/5B)
- Music (4/5A)

Friday

- PE (4/5A)
- Music (4/5B)

Homework will be sent home on **Monday's and due back on Friday**. Students are also strongly encouraged to read for 15 minutes a day at home. It is **extremely important every student reads every night**. Your child will be contributing to a **safe and respectful classroom environment** by acknowledging the positive behaviour of others and celebrating their own positive role model qualities.

English

This term, Year 4/5 students will develop their writing skills to produce an information text by engaging with a variety reports, explanations, reviews or digital texts. Students will read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.

They will explore how informative text features guide the reader to understand and access information in a text and compare texts on the same topic to identify similarities and differences. Through

teaching and learning, students will also use research skills to create texts organised in well-sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students will express and develop ideas using language features, including complex sentences and visual features for effect along with their phonic, morphemic and vocabulary knowledge to spell words.

Mathematics

Year 4:

Throughout this unit, students will further develop proficiency towards mathematics and its use as they:

- Use the properties of odd and even numbers.
- Use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.
- Choose rounding and estimation strategies to determine whether results of calculations are reasonable.
- Use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.
- They convert between units of time when solving problems involving duration.

Year 5:

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- Express natural numbers as products of factors and identify multiples.
- Check the reasonableness of their calculations using estimation.
- Use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation.

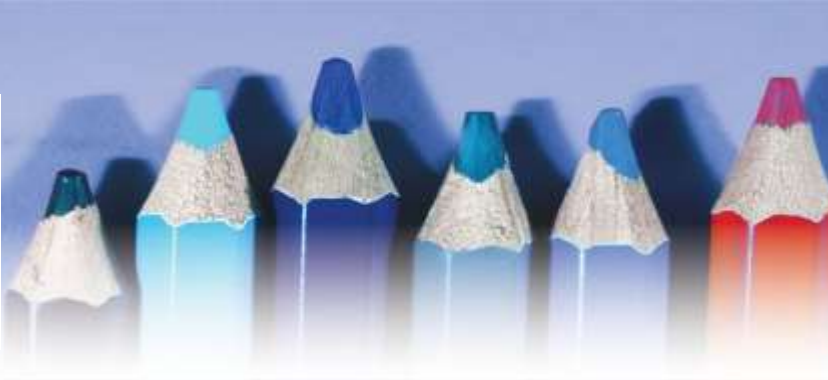
Science

Year 4

Throughout term 2 students will identify key processes in the water cycle and describe the how and why of water cycles in an environment. They will explain the role of data in a science inquiry where they practice posing questions and making predictions based on observations. They will use simple procedures to collect rainfall

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using formal measurements, review the patterns and relationships, compare the data from previous years, and draw conclusions using scientific vocabulary where appropriate.

Year 5

Students will investigate the observable properties of solids, liquids, and gases through hands-on experiments. They will make predictions before conducting fair tests and draw conclusions based on the evidence. From these experiments and observations, students will construct, organise and display their knowledge using charts, tables, or diagrams to identify patterns and trends.

HASS

Year 4

In this unit, students will continue their investigation into the First Fleet to sequence events and describe the diversity of experiences of people in Australia prior to and following 1788.

Year 5

Over the course of term 2, students will explore and explain the influence of people on the characteristics of places and in the management of Australian environments. Students will propose actions to sustain our environment during severe weather events and draw a conclusion based on evidence.

The Arts

Year 4 and 5 students will continue to tell stories through art using learned topics throughout the term.

Digital Technology (Linked to Science)

Year 4 and 5

Students will continue to explore and explain the fundamentals of digital system components. Students will continue to implement their digital solutions to complete their SCRATCH coding project.'

Music & Dance

This term students will learn all the parts to the ensemble piece Inanay. They will perform the piece in small groups of their choosing. Throughout this learning students will explore timbres of the Torres Strait and compare to Australian songs. They will read notation and use their listening skills to maintain a balanced ensemble. In drama students will unpack the elements of space and relationships. Students will use be exposed to stage direction vocabulary and be expected to adopt the vocab when talking about space. Students will explore how they created their dramas last term and devise other methods and approaches to similar tasks.

Health and Physical Education

This term, all students from Prep to Year 6 will focus on developing their athletic skills in preparation for our exciting Athletics Carnival in Week 7! Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival.