

# Term 2 Newsletter

## Prep / Year 1 C

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### Dear families,

Welcome back! Hard to believe it is Term 2 already. Thank you all for your support during Term 1. It was lovely to speak to so many of you at our end of term parent teacher interviews. I am happy to meet with you at any stage of the term so please let me know if you wish to make a time to discuss matters.

**Communication Book** – Thanks for ensuring your child's communication book comes to school daily.

**Snack & water bottles**– We will continue to take a *short 10min break* during our first session for a healthy snack and a drink of water. Please continue to have the healthy snack in a separate container as it is a very short break. This term, students will be able to have their water bottle at their desk, if it has a sipper (less chances of spilling).

### Mondays:

**Computer Lab** – We will visit the tech lab on *Monday* mornings this term. We are working hard to be independent with accessing the laptop. This means learning to sign in to the network and apps like reading eggs with limited support. We are learning to be resilient and to try again if we don't succeed the first time.

### Tuesdays:

**Library** – *Tuesday* will still be our library day. Students will need to have their library bag to borrow. Borrowed books are returned each week.

**Music & Drama**– Our music & drama lessons with Miss Kay are on *Tuesdays* again. This term students will improvise their own weather report in drama. They will talk into a microphone and speak confidently as they choose the weather for the day. Students will be given the opportunity to dress up as a news reporter as well. In Music students will learn the song *Look out the window*. They will create their own answer to the song – using their knowledge of rhythm symbols and linking this knowledge with their understanding of syllables. Students will perform their own ostinato pattern while singing the song in solfa names.

### Thursdays:

**Physical Education (PE)** – Our PE day is *Thursday* still. This term, all students from Prep to Year 6 will focus on developing their **athletic skills** in preparation for our exciting **Athletics Carnival in Week 7!** Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival.

### National Simultaneous Storytime

We are participating in this years National Simultaneous Storytime at school on 21<sup>st</sup> May. This years story is called '*The Truck Cat*' by Deborah Frenkel. It is an Australian story about a cat called Tinka who travels the open roads with Yacoub in his truck. More details coming in the communication book.



### Walkerston Community Under 8's Day

We celebrate Under 8's Week this term with a fun morning of activities on the oval at Wests Leagues Club. This year our Under 8's Day activity will be held on the morning of Thursday 22<sup>nd</sup> May. A letter with the permission form was sent out in Week 2. We will need parent/grandparent volunteers to support our students to safely participate.

### English – Informative Texts

Students will be exploring information texts about living things. Imaginative texts with similar topics will also be explored so that comparisons can be made.

### Prep students will:

- identify the language and visual features of the texts
- understand the purpose of informative texts.
- recognise that sentences are made up of groups of words that work together to make meaning
- explore the contribution of images and words in texts
- read simple decodable texts aligned with phonic development
- engage in shared and independent writing and/or learning experiences to create short texts to report ideas about living things

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- use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

### Year 1 students will:

- explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose.
- compare these features with those in narrative texts to identify similarities and differences.
- engage in shared and independent writing to create informative texts on living things
- use simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.

### Maths

Understanding number is a large part of our Math this term. We will be counting to 100 in different ways this term. We will continue to partition numbers and represent a number in different ways.

#### Prep students will be:

- looking for and make connections between number names, numerals and quantities
- using subitising and counting strategies to quantify collections and compare quantities,
- using physical and virtual materials to represent, sort, quantify, and partition,
- combining materials by adding to and taking away from collections to at least 10 and solve these as everyday problems
- building confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.

#### Year 1 students will be:

- using physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones
- using skip counting to quantify physical collections
- recognising patterns in numbers and extend knowledge of numbers beyond two digits

- using physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20)
- employ different strategies and discuss the reasonableness of answers
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

### Science

This term we will complete the Biological Science strand and will be looking at *Living Things*. We have already been for walks around school to see what we can find that is living. We have found lots of spider webs and a giant spider too! We are opening a science lab in our classroom so we can explore like a scientist. We will have a nature table/area in our lab that we will add interesting discoveries to, such as a birds nest or a snake skin or feathers.

**Prep** – Students will be learning about the external features of living things. They will make a hen and label its external features and discuss these. If they have time they will be able to create a habitat for it.

**Year 1** – Students will be learning about habitats. They will create a diorama of a healthy habitat for a frog and answer some questions about healthy and unhealthy habitats.

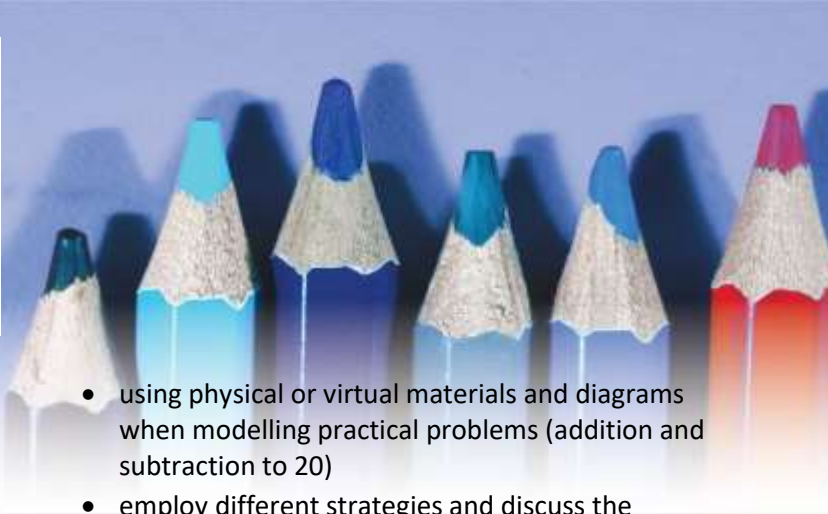
### Humanities & Social Sciences (HASS)

**Prep** - This term we are learning about commemorations and how they are different to celebrations.

**Year 1** – This term we are looking at school life. We will look into the past to discover what school was like in the past and see what has stayed the same and what has changed. We will look at schoolyard games, classrooms & equipment, learning & activities and school clothes & uniforms.

### Visual Arts

We will continue to create wonderful visual arts pieces that we plan to share with you when we create our own art gallery. We will be creating portraits and representing emotions in portraiture through experimentation with a range of materials and processes.



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### Health

#### Prep:

This term students will investigate what is required to keep our bodies healthy. They will consider and discuss the importance of good nutrition, staying hydrated, physical exercise, good sleep habits and good personal hygiene.

**Year 1:** We will continue to build our skills to engage in respectful relationships. Some of the key areas include:

- developing persistence
- Identifying strategies to overcome fears and face challenges
- giving and denying permission
- Identifying safe adults who can help you

Please come and see me if you have any questions.  
My email is [rlyon13@eq.edu.au](mailto:rlyon13@eq.edu.au)

*Kind regards,  
Rosemary*