

Term 2 Newsletter

Year 1



General Information

Welcome back to Term 2! Here are a few key things to note about our weekly schedule:

📖 Library – Mondays at 12:00 PM

Religion – Monday at 1:00pm for those who attend

🎵 Music – Tuesdays at 9:00 AM

🏃 PE – Tuesdays at 12:30 PM

Home work will go home on a Friday and is due back the following Thursday.

Tuckshop is open both breaks on Monday, Wednesday and Friday.

We have a fun in-class rewards system where students earn ticks for positive behaviour. Once they reach 20 ticks, they can choose a prize from a selection of small party-favour-style toys or in-class rewards like a picnic lunch with me, sitting in the teacher's chair, or going shoeless for a session! Our class also participates in the whole-school Happy Ticket reward system.

English

Our Year 1 learners are diving into the animal kingdom through reading and writing! We'll be exploring simple informative texts about animals, enhancing our comprehension skills as we learn about different habitats. Students will then become animal reporters, creating their own informative texts about a chosen animal. We're also boosting our reading skills by blending vowels, consonants, and digraphs to tackle one and two-syllable words. In writing, we're focusing on spelling words with common letter patterns and high-frequency words. This exciting journey connects perfectly with our science unit on habitats, bringing language and nature together in a fun, educational adventure!

Science

This term, we are diving into the exciting world of habitats! We're learning how plants and animals survive in their homes in nature. Our curious kids will:

- Discover the basic needs of living things (air, water, food, and shelter)
- Explore different habitats like forests, oceans, and deserts
- Find out how animals and plants get what they need from where they live

We're connecting our science learning to English by:

- Reading stories about animals in their habitats
- Writing short descriptions of imaginary habitats
- Learning new vocabulary like "habitat," "survive," and "adapt"

HASS

In this unit, students will explore the similarities and differences between various family structures. They will examine how the roles of family members have evolved over time and compare these changes to present day.

Maths

This term, we are exploring numbers! We'll learn to recognise and work with one and two-digit numbers, discovering how to split them into parts (like seeing 14 as 10 and 4). Students will also become problem-solving superheroes, tackling simple addition and subtraction challenges. We're using interactive digital tools to make our number adventures even more engaging. You can support this learning at home by counting objects, playing number games, or splitting snacks into groups. Get ready for a month full of number fun!

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Health

We all belong – this unit helps students to explore skills and strategies to develop respectful relationships with peers, and adults through story and discussion. Students explore kindness and how their actions impact others positively and negatively. They investigate how to recognise their emotions and explore self-regulation strategies through picture books.

Visual arts

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. Students will display artworks and describe and interpret emotion in their work.

Music – Miss Kay

In Music students will perform the song Pease Porridge Hot. They will also create a soundscape and perform the soundscape for the class. In Drama students will continue to explore how to use their voice as a character by playing games like Good Morning Your Majesty.

Digital technology

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play. Bee-Bots are fun, friendly robots that help young students learn basic coding skills! In Grade 1, kids can use Bee-Bots to practice simple commands like moving forward, turning, and going backwards. By programming the Bee-Bot, children improve their problem-solving skills, creativity, and teamwork. It's a great way to introduce them to digital technology in a hands-on, playful way while building confidence and understanding of how technology works!

Physical Education

This term, all students from Prep to Year 6 will focus on developing their athletic skills in preparation for our exciting Athletics Carnival in Week 7!

Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival.

Thank you

Mrs Sara Mckie