

# Term 2 Newsletter

## Year 5/6



### General Information

Welcome back from holidays students and families.

With Term One pushed to the back of our minds after a well earned break, we welcome you all to term two and we are hoping that it will be as enjoyable and successful for all of our students.

**We have outlined below some important information:**

**Tuckshop days** - Monday, Wednesday and Friday

**Library – Monday** – students may borrow two books

**Religion – Monday**

**LOTE Online – 1 x hour on Tuesday** (require headphones that include a microphone)

**Instrumental Lessons- Tuesday**

**Music – 5/6D – Monday 5/6C - Friday**

**P.E. – 5/6C -Wednesday 5/6D - Friday**

**Technology sessions** – your child will need to keep their USB at school each day as they will be involved in research across all KLA's

**Homework** – Homework will look a little different for each class this term as we have tailored the tasks to suit the students interests and needs. All homework tasks will be taken home on a Monday and is expected to be at school each day so students can ask for feedback if required. We have set Homework so students can display competency to parents each week, and so those applying effort can be rewarded for following a routine and complying to teachers outlined expectations. Again, we ask you to prompt your child to confirm they have packed their bag each day to ensure they are trying to develop good habits, in preparation for high school and beyond.

**Reading** is a major focus at Walkerston State School across Learning Areas on a daily basis. We also encourage students read as additional Homework.

**Communication – 5/6C & 5/6D** classes encourage email and face to face communication with students, parents and carers. We will not have a diary or communication book as such as we trust our students to transfer important messages and distribute notes home.

Please keep your eye on the school Facebook page for Important events taking place throughout the term and for notices regarding camps for year 5. Please read notes and respond promptly, so future planning can continue with preparations for these exciting events.

***Here is what is happening in our classrooms this term:***

### English – Information Report

#### Year 5 and 6

In this unit of learning, students will engage with a range of informative texts, including reports, explanations, reviews or digital texts, to learn about topics of interest and topics being studied in other learning areas. Students will read, view and comprehend texts that will inform them about a topic. Throughout the term students will explore and compare texts and understand how to access information to construct a multimodal information report, that will include specialist and technical vocabulary in well sequenced paragraphs.

**Year 5 will show their understanding of this task by writing an information report about a severe weather event which is linked to Hass.**

**Year 6 will show their understanding of this task by writing an information report about the cause and effects of migration in Australia since Federation.**

### HASS

#### Year 5 – Severe Weather Events in Australia

Students will research severe weather events (flood, bushfire, cyclone, drought) that impacts Australian environments. They will examine how changes due to environmental practices create issues, such as impact on place and how people can lessen the impacts. Student will learn how to propose actions to issues or challenges. **To display understanding, they will develop an evidence-based information report about a chosen event and outline the consequences of such events.**

#### Year 6 – Migration to Australia

During the unit, students will explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They will explain the causes and effects of migration to Australia since Federation. **To display understanding**, students will evaluate evidence to draw conclusions about the cause and effects of Migration in Australia and will create an information report that proposes actions or responses about the possible effects of Migration in Australia.

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## Year 5/6



### Maths

#### Year 5 – Number & mathematical modelling ,Time

This term students will explore two units of learning.

**Number** where students will focus on building fluency and understanding of multiplication and division strategies. *To display understanding students will use mathematical modelling to plan a fundraising activity to make a profit.*

**Measurement – Time** is where students will learn to compare 12- and 24-hour time systems and solve practical problems involving the conversion between them. *To display understanding student will use timetables written in 24-hour time, such as flight schedules, to plan an overseas or interstate trip, converting between 24- and 12-hour time and interpret and convert between 12-hour and 24-hour digital time, and analogue and digital representations of time, to solve duration problems.*

#### Year 6 – Number & Algebra & Measurement

Students further develop proficiency with **Number and Algebra** this term to find unknowns involving order of operations. Students will learn how to solve problems using the properties of prime, composite and square numbers. *To display understanding, students will use mathematical modelling to create a budget for a class event.* In the **Measurement** unit students will learn how to interpret and use timetables of daily activities which will deepen their understanding of time. *To display understanding students will interpret and use a provided timetable to develop a planned itinerary that determines the duration of events.*

### Science

**Year 5/6** Students will complete safe investigations in class each week to identify particle arrangement and the observable properties, patterns and relationships of solids, liquids and gases. Students will be identifying variables to be changed and measured so they can make reasoned predictions about the properties they observe.

*To display understanding Yr 5 students focus on how materials behave and how particles move and Yr 6 students focus on how materials change and classify those changes. Students identify reversible and irreversible changes and explain why.*

### Online Japanese

This semester, the students will be focusing on animals,

counters, pets and how to describe them. There will be a listening and a speaking assessment in Semester One.

### Health

#### Year 5 and 6

Students will learn how to recognise, assess and report risky situations in offline and online contexts, identify preventative strategies for safety both contexts, identify help-seeking strategies for self and others, including how to access support services in the school, local community and online, about issues, including bullying, harassment. *To display understanding* students will propose protective behaviour strategies to recognise respond and report safety in offline and online contexts

### Performing Arts

#### Year 5 and 6

This term students will compose their own character theme song. They will use their knowledge of pitch and rhythm to create a song that represents one of the characters from the chosen story of Snow White. We will explore the 1937 Disney movie and fracture the story to be set in a modern setting. Students will write their theme song for the modern setting of their chosen character. Students will write their composition and perform it for the class on the keyboard. In drama students will continue to explore expression and perception through watching performances and workshoping scripts.

### PE

This term in PE Year 5 and 6 students will focus on developing their athletic skills in preparation for our exciting Athletics Carnival in Week 7! Throughout the term, students will participate in a variety of activities designed to build their abilities in sprinting, long jump, high jump, throwing events, and ball games. The goal is for every student to feel confident, give their best effort, have fun, and be ready to take on the challenges of participating in our carnival.

We would like to wish all our wonderful mothers of our students a HAPPY MOTHERS DAY in advance.

Regards

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and

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