

# Term 3 Newsletter

## 1A

Dear Families,

Welcome to Term 3 in Year 1! We have a wonderful term ahead filled with exciting learning opportunities across all curriculum areas. Below is some important information and an overview of what your child will be learning this term.

### Reminders

Monday: Parade, Library, and Religion

Tuesday: Specialist Lessons – Music and PE

Fruit Snack: Please pack your child's fruit snack in a named container or zip lock bag and have them place it in the snack box each morning. This helps us avoid interruptions and maximise learning time.

Homework: Students will receive a grid-style homework sheet to work through across the term. Activities will support learning in literacy, numeracy, and other curriculum areas. Please ensure your child is reading every night to build fluency and comprehension.

### English

This term in English, we'll be learning all about procedural texts—these are texts that explain how to do something, like a recipe or a set of instructions. Students will:

- Share their own ideas and experiences with the class
- Listen to and create short spoken texts, such as recounts and simple procedures
- Learn how to organise their thoughts clearly and use topic-specific words (like "first," "next," and "finally")
- Practice speaking with confidence by using expression and volume
- Work together and independently to write their own procedures
- Present a short oral presentation to share what they've learned

These activities help students build strong communication skills and support their development in speaking, listening, reading, and writing.

### Mathematics

In Maths this term, we'll be building on our number and measurement skills. Students will:

- Explore different ways to represent and work with numbers
- Use hands-on materials and drawings to solve everyday problems
- Learn to recognise and sort shapes and objects in their environment
- Begin to compare things like length, weight, and capacity
- Use simple tools and units to measure and describe objects

We'll focus on making maths fun and meaningful, helping students feel confident and curious about numbers and patterns.

### Science

Our Science unit is all about seasons and weather. Students will:

- Observe and record daily weather changes
- Learn how the weather affects our clothes, activities, and environment
- Explore the features of different seasons
- Make connections between weather and living things

We'll be doing lots of hands-on observing and discussing what we see in the world around us.

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### **HASS (Humanities and Social Sciences)**

In HASS, we're learning about familiar places like our school, parks, and local shops. Students will:

Talk about places they know and visit

Learn to describe places as natural (like trees), constructed (like buildings), or managed (like gardens)

Explore how people care for and use these places

This helps students understand their community and how we all play a part in looking after it.

### **Health**

This term in Health, we're focusing on healthy eating and health messages. Students will:

- Learn what makes a balanced meal
- Talk about healthy food choices
- Understand how messages in media and advertising can influence our decisions

We'll encourage students to make healthy choices and understand why looking after our bodies is important.

### **Media Arts**

In Media Arts, students will begin learning basic digital skills. They will:

- Open and create a PowerPoint presentation
- Insert images and sounds into their slides
- Explore how media can be used to share ideas and tell stories

This helps students build confidence using technology in creative ways.

### **Design and Technology**

In Design and Technology, students will:

- Explore different materials and how they can be used
- Design and make a photo frame that stands up on its own
- Think about how their design works and how they can improve it

This hands-on project encourages creativity, problem-solving, and independence.

### **Music – Miss Kay**

In Music this term students will learn and perform Rocky Mountain. They will analyse this piece to identify the elements of rhythm, beat and pitch. Students will develop their knowledge of these elements using Kodaly rhythm syllables and Solfege pitch syllables. In Dance students will revise and refine their knowledge on body zones and bases. Students will create their own dance representing a fish to the music Aquarium from the Carnival of Animals by Saint-Saens. They will use scarf as a prop and explore pathways and different timing.

If you have any questions or would like to chat about your child's learning, please don't hesitate to get in touch. I'm always happy to help!

Email: [smcki107@eq.edu.au](mailto:smcki107@eq.edu.au)

Warm regards,

Sara MCKIE