

Term 3 Newsletter

2/3C

Welcome back everyone! We hope that you all had an enjoyable break. This term will be another busy one! Semester 1 reports were emailed home at the end of week one, and parent-teacher interviews will be held Monday 4th August (week 4). We are off on our excursion to 'Oh Deere' Cane Farm on Wednesday 6th August (week 4) and Book Week is week 6.

A few messages,
We have noticed that some students have run out of equipment already, particularly pencils and erasers. It would be appreciated if you could restock these essential supplies for semester 2 at your convenience. Thanks!

Also, please ensure any plastic containers used for fruit snacks are named so that we can make sure they find their way home. We have quite a pile of unnamed and unclaimed containers, so if you are missing some, please come and collect them.

Mrs Sarah Schatkowski is on class Mondays, Wednesdays, Thursdays and Fridays and Miss Kate Herring is on class Tuesdays.

Some important days and times to note for our class are:

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

Monday

- Parade at 9.00 a.m.
- Religion lesson for those who participate

Tuesday

- Library borrowing. Students require a library bag to be able to take books home.

Thursday

- Music with Miss Chantal Kay

Friday

- PE with Mr Ben Maxwell

Tuckshop operates both breaks Monday, Wednesday and Friday. Breakfast club is available to all students every morning from 8:20am.

English

This term, students will read, view and comprehend a variety of persuasive texts (imaginative and informative). They will identify the purpose and audience of these texts and explore how persuasive language features, paragraph

and text structures are used to express opinions about topics.

Students will create texts to express opinions, with reasons, using persuasive language for a particular purpose and audience. They will use evaluative and emotive language, such as modal verbs, words, phrases and images, and text structures, to persuade.

Students will share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary. They will use features of voice to engage and persuade an audience.

For their assessment, students will express a preference and opinions about their favourite physical activity.

Maths

Year 2

Students will

- identify and represent part-whole relationships of fractions in measurement contexts such as measures of turn and representations of time
- build a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths)
- compare and classify shapes, describing features using formal spatial terms
- use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass
- use and expand on understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions
- recognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language.

Year 3

Students will

- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems in everyday situations

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- communicate solutions within a modelling context by recognising and representing unit fractions and multiples in different ways
- learn to formulate, choose and use calculation strategies, communicating their solutions in a modelling context
- build fluency from understanding by extending and applying their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice
- use manipulatives to determine key features of objects and spaces including angles, and use these when building models and spatial representations
- identify everyday situations when using metric units to measure and compare objects.

Science

Year 2 – Changing Materials

Students will investigate ways materials can be changed physically and explore the effect of different actions on materials. For example, bend, twist, stretch and break. Students will conduct investigations that involve posing a question making predictions, following safe procedures, recording observations and comparing and communicating with others using scientific vocabulary. Students will construct a chair from newspaper (that has been changed different ways) for a toy bear to sit on.

Year 3 – What's the Matter

Students will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. They will investigate how a change of state between solid and liquid can be caused by adding or removing heat. Students will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings.

HASS – History

This term we will be studying cane farming and the sugar industry.

Year 2

Students will identify the effects of changes in technology on the cane farmers and their farms. They will classify technology as past and present, share observations through labelled diagrams and descriptions, draw conclusions and make a proposal.

Year 3

Students will investigate the causes and effects of changes in farming techniques and technology. They will investigate reasons for changes, develop questions, draw conclusions and propose actions.

Digital Technology

Year 2

Over the semester, students will recognise and explore how digital and information systems are used for particular purposes. They will collect, explore and sort data, and use digital systems to present data creatively.

Year 3

Students will explore how technologies are used in cane farming to grow, harvest, and process sugarcane. They will describe how digital tools help meet the needs of farmers, while also considering the environment. They will collect and present simple data.

Visual Arts – Miss Herring

This term in Visual Arts, students will be exploring the theme of landscapes. They'll learn to use lines, shapes, and colours—and for our Year 3s, experiment with 3D textiles—to create artworks inspired by our local cane farms. We're looking forward to seeing their creativity shine as they connect with the environment around them, and we're excited to share their finished pieces with you later in the term!

Music – Miss Kay

During Music this term students will learn the song "Who Stole My Chickens". They will apply their knowledge of the elements of music and critically analyse the piece. In Dance this term students will explore Line dancing. Students will work with patterns, directions and pathways to create their own routine.

P.E. – Mr Maxwell

This term students will be practising skills for Tee Ball. They will build the foundation for more complex skills through activities that develop their throwing (underarm and overarm), catching, running between bases, striking a ball from a tee and hand-eye coordination,

Health – Healthy Choices

This term students will investigate the concept of what health is and the foods and activities that make them healthy. Students examine physical activity and sedentary behaviours, understand the benefits of physical activity, and investigate ways to increase physical activity in their lives. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

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Homework

Students are encouraged to complete 15 minutes of reading each night and record this on their reading log in their homework book.

If there is anything else you'd like to know, please feel free to pop in after school for a chat or send us an email.

Thank you for your support.

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