

Term 3 Newsletter

2A

Important dates and days for this term:

- Parade is every Monday at 9:00am
- Library borrowing is Monday – Students must have a canvas bag to borrow.
- PE is on Tuesday
- Music is on Friday
- Tuck shop operates at both breaks on Monday, Wednesday and Friday – Students must drop their order off directly to the tuckshop before coming to class.
- Homework due Fridays – Students complete a minimum of one square from their Homework grid.
- Book Week Parade Thursday the 31st of August.

Principal – Mrs Jacinta Wimmer

Deputy Principal – Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

School starts - 9:00 am

School finishes - 3:00 pm

1st Break - 11:00 – 11:30 am

2nd Break - 1:30 – 2:10 pm

Fruit Snack – 10:00am (if possible, please provide fruit snack in a separate container from student's lunch boxes)

If there is anything else you'd like to know, please feel free to see me after school or email me at lkulm0@eq.edu.au.

Subject Areas

English

In English, students will create texts to express opinions, with reasons, using persuasive language. They will engage with a range of texts that contain storylines, learnt topics or topics of interest. These texts will provide a stimulus for using language to express their opinions and understanding of how topics can be presented in persuasive text structures.

Students will read, view and comprehend imaginative texts, including simple texts that support their transition to becoming independent readers, picture books, simple chapter books, oral texts, rhyming verse and poetry.

Maths

This term students will build a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths).

They will compare and classify shapes, describing features using formal spatial terms. Students will use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.

They will use and expand on their understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays.

Students will use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions.

Science

This term students will investigate ways materials can be changed physically and explore the effect of different actions on materials. They will conduct investigations that involve posing a question, making predictions, following safe procedures, recording observations and comparing and communicating with others using scientific vocabulary.

HASS

This term students will use visuals, symbols and labelling to identify places in different geographical divisions. They will write or orally pose questions and respond to how people and places are interconnected at local and broader scale.

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Digital Technologies

This term students will collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning. They will describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts. They will develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems. Students work independently and with others to create and organise ideas and information, and share these with known people.

Visual Arts

In Visual Arts students will create artwork that expresses their ideas on a familiar landmark using different techniques and processes. They will use and experiment with techniques and different materials, including recycled materials.

Health/PE

This term students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active. They will engage in bat and ball skills for Physical Education.

Music

In Music students will refine their knowledge of the elements of music by analysing the work "In the Hall of the Mountain King" by Grieg. Students will explore how we as artist can change the meaning and mood of a piece by changing the elements. Students will also develop a knowledge of form and how we use patterns in music. In Dance students will use the musical work "Peer Gynt Suite" to create a dance to help tell the story. Students will develop their knowledge of dynamics and relationships by exploring groupings and mirroring