

Term 3 Newsletter

Year 34C

General Information

Welcome back to Year 34C!

Your teachers this year are:

Mrs Robyn Gibson - Monday through to Thursday

Mrs Krista Barratt - Friday

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- Library borrowing is Tuesday. Year 3 students require library bags to be able to take books home.
- Religion day is Monday.
- PE is on Wednesday.
- Music is on Thursday.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal - Mrs Jacinta Wimmer

Deputy Principal - Mr Noel Reynolds

Head of Curriculum - Mrs Dee Acutt

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 - 11:30 am
2nd Break	1:30 - 2:10 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat. Both classes will be covering similar curriculum as the other year 3 and 4 students but may not be in the same term.

English

This term 34C will be learning persuasive writing. Both year levels will be creating a short presentation with the yr 3 students expressing an opinion and yr 4 students providing an argument. The students will be able to choose to deliver their presentation in person or through audio in a power point.

Maths

Year 3

This term the year 3 students will:

- use mathematical modelling to solve practical problems involving single-digit multiplication and division.
- recall multiplication facts for twos, threes, fours, fives and tens.
- use a range of strategies for calculations.
- use familiar metric units when estimating, comparing and measuring the attributes of objects and events.
- identify angles as measures of turn and compare them to right angles.
- make, compare and classify objects using key features.

Year 4

- This term the year 4 students will:
- use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10.
- use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.
- recognise equivalent fractions and make connections between fraction and decimal notations.
- count and represent fractions on a number line.
- use scaled instruments and appropriate units to measure length, mass, capacity and temperature.
- measure and approximate perimeters and areas.
- compare angles relative to a right-angle using angle names.
- represent and approximate shapes and objects in the environment.

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Science

Year 3

This term, students will:

- observe, describe and compare the properties of rocks, minerals and soils.
- investigate the importance of and uses for rocks, minerals and soils.
- examine how scientific data is used in our everyday lives.
- pose questions, make predictions and compare findings.
- draw conclusions and communicate these findings using scientific vocabulary.

Year 4

This term, students will:

- classify system components and create simple models of system interactions such as food chains.
- explain the roles and interactions of consumers, producers and decomposers within a habitat.
- Explain how food chains represent feeding relationships

Humanities and Social Sciences (HASS)

Year 3

In this unit students will explore how technological advancements, and other factors have transformed cane farming in Queensland. The year 3 students will investigate the causes and effects of changes in farming techniques through hands-on research, critical questioning, and data analysis. The unit is designed to connect learning with the local farming context of Walkerston, engaging students through real-world issues and empowering them to propose practical solutions. Age-appropriate tasks, group discussions, and inquiry-based activities will enable students to build on their strengths and cater to their interests while meeting curriculum requirements.

Year 4

This term the students will be learning about the importance of environments, including natural vegetation and water sources, to people and animals in Australia. They are also looking at the importance of looking after the lands and ways to protect the environment/ habitat, using the 3 R's (reduce, reuse, recycle), Indigenous sustainability methods, and renewable and non-renewable energy.

Digital Technology

This term students will be looking at data collection on the water usage on cane farms. They will create a flowchart and analyse the data.

Media

This term students will create a multi-modal PowerPoint presentation using animations, transitions, voice overs to persuade the audience about saving a natural resource. Students will view various media presentations and analyse their persuasive elements techniques.

Music

This semester students will be creating their own song in Binary Form. Students will learn what Binary Form is and use their knowledge of rhythm and pitch to create their own song. Students will continue to work on their instrument playing by exploring different songs on different instruments. In Dance students will develop their knowledge of safe dance practice. They will explore choreographic devices of repetition and contrast and the elements of dance - space, time, dynamics and relationships. Students will explore the national dance of the Philippines - Tinikling.

P.E.

Students this term will play Rounders: They will learn basic skills of throwing and catching, fielding and base running.