# Term 3 Newsletter 3A

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Principal – Jacinta Wimmer Deputy Principal – Noel Reynolds Head of Curriculum – Dee Acutt

# **Important days**

- Monday Parade at 9am in the hall
- Monday Religion lesson
- Monday Library borrowing
- Tuesday Performing Arts
- Thursday PE
- Friday Tech Lab

## **English**

This term, students will create a spoken text to express a preference and opinion about how digital technology enhances our World.

#### **Maths**

This term students will work through two maths units.

In the first unit, students will represent unit fractions and their multiples in different ways solving problems involving multiplication and division.

In the second unit, students will estimate, compare and measure length, mass and capacity of objects. They will also make, compare and classify 2D and 3D objects.

## Science

This term, students will be investigating solids and liquids. They will look at the classifications, properties and changes.

#### **HASS**

This term, students will explore how technological advancements, and other factors have transformed cane farming in Queensland. For the assessment, students will use information and data to make a proposal for the future.

# **Performing Arts**

During Music this term students will learn the Japanese folk song Kagome and analyse who the elements are used in this piece. In Dance students will explore formations, pathways and directions and how to use these in different group settings. Students will also explore cultural dances and when formations, directions and pathways are used and explore possibilities as to why. They will learn a dance routine inspired by the Chinese New Year Dragon Dance.

#### **Media Arts**

This semester, students will create a short digital video explaining or demonstrating the properties of solids and liquids.

## **Health and PE**

This term, students will investigate how emotional responses vary and understand how to interact positively with others. They will also demonstrate strategies that help them stay safe. In Physical Education, students will participate in activities to develop bat and ball skills, culminating in playing the game of Tee Ball.

### **Digital Technology**

This semester, students will investigate how technologies are used in sugarcane farming and design a digital information poster to show how people use digital systems and sustainable practices to grow, harvest and process sugarcane.