

Term 3 Newsletter

Year 5/6



General Information

Welcome back from holidays students and families.

How exciting for the year 6 students and families, that we are half-way through the school year, of their last semester of primary school ever! Year 5 students will be excited for camp and lots of extra-curricular activities while the weather is glorious this term. Mrs Scott and Mrs H welcome you all to term three and we are hoping for an enjoyable and successful term for all of our students.

We have outlined below some important information:

Tuckshop days - Monday, Wednesday and Friday

Library – Monday – students may borrow two books

Religion – Monday

LOTE Online – 1 x hour on Tuesday (require headphones that include a microphone)

Instrumental Lessons- Tuesday

Music – 5/6D – Monday 5/6C - Friday

P.E. – 5/6C -Wednesday 5/6D - Friday

Technology sessions – your child will need to keep their USB at school each day as they will be involved in research across all KLA's

Homework – Homework will be similar to term 2 for the two classes, as we have tailored the tasks to suit the students interests and needs. All homework tasks will be taken home on a Monday and is expected to **be at school each day** so students can ask for feedback if required. We have set Homework so students can display competency to parents each week, and so those applying effort can be rewarded for following a routine and complying to teachers outlined expectations. Again, we ask you to prompt your child to confirm they have packed their bag each day to ensure they are trying to develop good habits, in preparation for high school and beyond.

Reading is a major focus at Walkerston State School across Learning Areas on a daily basis. We also encourage students read as additional Homework.

Communication – 5/6C & 5/6D classes encourage email and face to face communication with students, parents and carers. We will not have a diary or communication book as such, as we trust our students to transfer important messages and distribute notes home.

Please keep your eye on the school Facebook page for important events taking place throughout the term and for

notices regarding camps for year 5. Please read notes and respond promptly, so future planning can continue with preparations for these exciting events.

Here is what is happening in our classrooms this term:

English – Persuasive & Media Arts

Year 5 and 6

In this unit of learning, students will engage with a range of persuasive texts, including film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as speeches and arguments, as models for creating their own point of view. Students will read, view and comprehend texts that will explore dilemmas in the real-world and will examine a viewpoint. Throughout the term, students will create spoken and written persuasive responses and participate in a range of speaking and listening situations where they will present and justify opinions or ideas.

Year 5 will show their understanding of this task by creating a speech to convince an audience that the school community would benefit from having a new facility/service/activity. This task is linked to Media Art's learning area.

Year 6 will show their understanding of this task by creating a vlog to present an argument to a person of importance, why we need a new facility in our local community. This task is linked to Media Art's learning area.

Maths

Year 5 & 6 – Number & Mathematical Modelling ,Measurement and Space

This term students will explore three units of learning.

Number where students will focus on ordering and representing fractions, adding and subtracting fractions with the same and related denominators and representing and connecting percentages with fraction and decimal equivalents. Students will need to use mathematical modelling to formulate and solve a practical problem using chosen arithmetic operations.

To display understanding, students will answer short response questions (Yr 5) and use mathematical modelling to design a board game (Yr 6).

Measurement – Length, Mass, Capacity, Perimeter, Area and Angles, where students will choose and use appropriate metric units to measure, solve problems

Term 3 Newsletter

Year 5/6



involving perimeter and area and estimate, construct and measure angles in degrees.

To display understanding, students will use mathematical knowledge in a short answer response examination.

Space – Year 5 students will connect objects to their two-dimensional nets. Year 6 students will identify the parallel cross-section for right prisms but will not be assessed in this strand.

HASS

Year 5/6 – Australian Democracy and Government

Students will learn the key values and features of Australia's democratic system, the key values of the Westminster system and the roles and responsibilities of the 3 levels of government in Australia.

To display understanding, students will complete mind maps, label diagrams and write short answer responses each week in class.

Science & Design Technology

Year 5/6 – Earth and Space Sciences

Students will develop an understanding of Our changing World and how key processes such as weathering, erosion, transportation and deposition are constantly changing the world we live in. (Formative Assessment)

Students will learn about the relationship between the sun and how the relative positions of Earth relate to observed phenomena on Earth. Students will learn why science is often collaborative and explore different individuals' contributions to scientific knowledge.

To display understanding, students will create a model (3D diorama) to demonstrate Earth's rotation – day and night, Earth's tilt and revolution – changing daylight hours and seasonal changes and Earth's movement in relation to the sun and planets.

Online Japanese

This semester, the students will be focusing on Food in Japan. Students will be reading Hiragana and Kango food groups and speaking the language.

Health

Year 5 and 6

Students will investigate different types of health information to gain an understanding about community concerns around drugs and alcohol. Students will analyse

how drugs and alcohol influence the health and wellbeing of individuals and communities and examine health information.

To display understanding, students will create a poster using images and texts to address a community concern around drugs and alcohol to target an audience.

Performing Arts

Year 5 and 6

In Music this term students will continue to practice their reading ability and enhance their aural skills by playing in an ensemble and melodically dictating a music phrase heard. Students will explore the style of folk by learning the song the Wellerman. In Dance students will explore folk dances and compare traditional western folk dances to popular social dances throughout the ages.

PE

This term in PE, Year 5 and 6 students will focus on learning how to play and understanding rules of continuous cricket. In this unit, students will practice basic batting, bowling, and fielding skills.

This term, we have Year 5 going on camp so we encourage parents/carers to ask their child if any correspondence has been sent home so all communication is received and understood.

We would also like to wish all the dads a HAPPY FATHERS' DAY in advance.

We look forward to a fun filled, fruitful term of enjoyable learning.

Kind Regards

Ms Raelene Scott

and

Mrs Mel Holdsworth

rsct38@eq.edu.au

mhold71@eq.edu.au