

# Term 3 Newsletter

## Prep / Year 1 C

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### Dear families,

I hope the Winter school holidays were enjoyable for you. I have had a lovely break and I am looking forward to another term of learning and growth.

Our Term 3 morning routines have changed slightly to encourage greater independence. Students are now responsible for bringing their water bottle and snack inside and placing them on their desk along with their blue bag. They then unpack their blue bag and place their communication book, reading folder and blue bag in designated boxes.

### MATHS

#### Prep students will:

- make connections between number names, numerals and quantities
- partition and combine collections
- use materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- name, create and compare shapes, using mathematical reasoning in active learning experiences
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration

#### Year 1 students will:

- demonstrate that numbers can be represented, partitioned and composed in various ways (for example: partition collections into equal groups, skip count) and extend their knowledge of numbers beyond two digits
- model practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use spatial features to classify shapes and objects, recognise shapes and objects in the environment, and communicate reasoning (for example: explaining choices when ordering objects)
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity, duration) and communicate reasoning
- measure the length of shapes and objects using uniform informal units in an everyday situation.

### ENGLISH – Retell an experience/Procedure Texts

We plan to have a teddy Bears Picnic to celebrate the birthday of a special big teddy. Lots of teddy's will be invited. Prep and Prep/1 students will need to plan the experience and the activities.

#### Prep students will:

This term Prep students will be retelling experiences or events from real life and from texts. They will explore the language used for expressing and developing ideas and will make connections to personal or character experiences. They will also explore how feelings and preferences might be expressed.

#### Year 1 students will:

Year 1 students will be working with procedure texts this term. Through texts students will explore text structures, language features and visual features of simple procedures.

They will be completing a spoken assessment where they explain how to play a favourite game to an audience. They will need to formally address the audience; ensure they explain the game in a sequential way using chosen vocabulary to suit the purpose and audience. They will also give their opinion of the game.

### SCIENCE

**Prep** – Students will be exploring the natural and man-made resources found within the school grounds. They will use their senses to make observations and learn to pose questions about the natural world. We will explore using an inquiry approach with opportunities to be active and engaged learners through hands on activities.

**Year 1** – This term we will complete the Earth and Space strand and will be looking at *daily and seasonal changes and the way these changes affect every day life*.

For their assessment students will create a poster of the four seasons. They will need to discuss their poster. They will also be observing and recording the daily weather during August and using this information to make predictions for the weather in September.

### HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

**Prep** – students will be looking at familiar places this term. They will identify the features of familiar places on a picture map and discuss how to care for these places.



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Students will design and make a diorama of a special place at school and discuss what makes it special and how it can be cared for.

**Year 1** – Year 1 students will be looking at places also. They will identify the features of places and determine if they are natural, managed or constructed features. They will look at how places change and why and they will also discuss how to care for different familiar places.

As a class they will work together to create a 3D map of a section of a section of the Walkerston township. They will then identify the different types of features, how some parts have changed and how they can be cared for.

### MEDIA ARTS

**Year 1** – Students will become familiar with the Microsoft PowerPoint software. They will be taking a photo on the iPad and creating a one slide PowerPoint presentation.

### DESIGN TECHNOLOGIES

**Prep** – Students will be experiencing design technologies as a part of their learning in HASS. They will design and plan their diorama of a special place at school.

**Year 1** – Students will be describing the purpose of a familiar object. This year it is a photo frame. They will then design a photo frame to meet the set criteria, and represent this as a labelled drawing. They will then follow sequenced steps to safely create their design.

### HEALTH

**Prep:** Students will examine and compare what it feels like to be safe and unsafe. They will build self-awareness of body signals as they relate to emotions and develop perspective-taking skills. They will identify people in their lives, and in the community, who they can ask to help them when feeling unsafe.

**Year 1:** Students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

### MUSIC & DANCE

In Music this term students will continue to work on their singing voice by playing singing games focusing on their ability to listen to match pitch and stay in time. They will practice keeping a steady beat by playing on instruments and continue to develop their rhythmic

reading skills. They will explore melodic structure of songs and how to notate. Students will also create their own verse to a taught song – Sally Go Round the Sun. In Dance students will refine their movement ability by explicitly being taught how the body parts, zones and bases can be moved safely and expressively. They will explore locomotive and non-locomotive moves and work on balance and coordination. Students will take this knowledge and create their own dance using scarves.

**Music and Dance is lesson is on Tuesdays.**

**PE** – Students will be working with bat and ball activities this term.

**They will:**

- Explore basic striking and stopping actions.
- Learn controlled striking from a tee or stand.
- Combine hitting and moving.
- Turn-taking and game awareness and fielding.
- Combine all skills learned in fun stations or rotations.

**Our PE lesson is on Thursday. Bring a hat and your water bottle.**

### GENERAL

**On Mondays** we have Parade, Computer Lab and Religious Instruction (permission required)

**On Tuesdays** we borrow from the library. Bring your library bag!

### Home Reading

Home reading sheets/books will be changed on a Monday and a Wednesday. Sometimes they will bring home a laminated reading sheet(s) and other times it may be a decodable book. Any sheets that are not laminated are yours to keep.

We encourage students to re-read the same texts as each time they read them they develop their fluency.

Please come and see me if you have any questions.  
My email is [rylon13@eq.edu.au](mailto:rylon13@eq.edu.au)

*Kind regards,  
Rosemary*

