

Term 3 Newsletter

Prep

Dear families,

I hope the Winter school holidays were enjoyable for you. I have had a lovely break and I am looking forward to another term of learning and growth.

We're in for an exciting term, filled with wonderful milestones and special events! Our prep students have been eagerly counting each school day, and we're thrilled to announce they've now reached **100 days of learning**—what an amazing achievement!

There's more to look forward to as the term continues. In **Week 6**, we'll be celebrating the joy of stories during **Book Week**, and in **Week 8**, we'll come together for a heart-warming **Fathers and Families Celebration**. Keep an eye out for more details coming soon!

MATHS

Prep students will:

- Continue to make connections between number names, numerals and quantities
- use materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- name, create and compare shapes, using mathematical reasoning in active learning experiences
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration

ENGLISH – Retell an experience

We plan to have a Teddy Bears Picnic to celebrate the birthday of a special big teddy. Lots of teddy's will be invited. Prep and Prep/1 students will need to plan the experience and the activities.

Prep students will:

This term Prep students will be retelling experiences or events from real life and from texts. They will explore the language used for expressing and developing ideas and will make connections to personal or character experiences. They will also explore how feelings and preferences might be expressed.

SCIENCE

Students will be exploring the natural and man-made resources found within the school grounds. They will use their senses to make observations and learn to pose questions about the natural world. We will explore using an inquiry approach with opportunities to be active and engaged learners through hands on activities.

HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

Prep students will be looking at familiar places this term. They will identify the features of familiar places on a picture map and discuss how to care for these places.

Students will design and make a diorama of a special place at school and discuss what makes it special and how it can be cared for.

DESIGN TECHNOLOGIES

Students will be experiencing design technologies as a part of their learning in HASS. They will design and plan their diorama of a special place at school.

HEALTH and PE

Students will examine and compare what it feels like to be safe and unsafe. They will build self-awareness of body signals as they relate to emotions and develop perspective-taking skills. They will identify people in their lives, and in the community, who they can ask to help them when feeling unsafe.

Physical Education: Students will engage in bat and ball activities, striking from a tee.

MUSIC & DANCE

In Music this term students will continue to work on their singing voice by playing singing games focusing on their ability to listen to match pitch and stay in time. They will practice keeping a steady beat by playing on instruments and continue to develop their rhythmic reading skills. They will explore melodic structure of songs and how to notate. Students will also create their own verse to a taught song – Sally Go Round the Sun. In Dance students will refine their movement ability by explicitly being taught how the body parts, zones and bases can be moved safely and expressively. They will explore locomotive and non-locomotive moves and work on balance and coordination. Students will take this knowledge and create their own dance using scarves.



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Music and Dance is lesson is on Monday (PA) & Friday (PB).

PE – Students will be working with bat and ball activities this term.

They will:

- Explore basic striking and stopping actions.
- Learn controlled striking from a tee or stand.
- Combine hitting and moving.
- Turn-taking and game awareness and fielding.
- Combine all skills learned in fun stations or rotations.

PE lesson is on Wednesday (PA) & Thursday (PB).

Bring a hat and your water bottle.

GENERAL

On Mondays we have Parade.

On Tuesdays we borrow from the library. Bring your library bag!

On Wednesdays PB head to the computer lab.

On Thursdays PA head to the computer lab.

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*Kind regards,
Tahlia, Amelia & Sharon*