

Term 4 Newsletter

Year 1/2



General Information

Welcome back to Term 4! Once again, a huge thank you to all parents and guardians for your continued support throughout this year. We are now in the final term, and it will be a busy 10 weeks!

Please ensure your child has equipment such as pencils, rubbers, colours, glue sticks and books to last them for the remainder of this year.

Communication books -

With such a busy term ahead, it is important for students to bring their communication book in every day. If you have any questions or queries, please feel free to contact me through email as well, it is bgall21@eq.edu.au

Some important days to note:

Specialist Music lesson is on Mondays, Library borrowing day is Tuesdays. Students must bring a library bag, to take a book home. PE specialist lesson is on Wednesdays.

Swimming

Swimming lessons commence in week 3 for the 5 consecutive days.

Homework

Homework commences in week two. It is handed out on Thursdays and is due back Wednesdays. Please hand your homework into the box in the classroom when it is fully completed. Homework will cease in week 7 due to assessment and reporting, however, students are still expected to read daily. There are home readers available in the classroom for the students to borrow on a daily basis.

Christmas concert

The Christmas concert will be held at the end of week 8. A note will be sent home with details of the song and costume etc in the next week. We will be practising in class and also ask you practice at home too.

English

Year 1

In this unit students will read, view and comprehend imaginative texts making connections between characters, setting and events. They will use sentence boundary punctuation to read with developing phrasing and fluency. This term comprehension strategies will be explicitly taught. We will be identifying the main idea; recalling fact and details; understanding the sequence; recognising cause and effect and making predictions.

Students will create a short written recount of a familiar text for assessment. They will explore other stories with events and characters including topic specific vocabulary and detail.

Literacy groups will continue allowing to differentiate between levels to cater for all students learning needs. We will focus on three main texts this term, Edward the Emu, Room on the broom and Peggy.

Year 2

In this unit students will create a written story using a known character. They will engage with a narrative short response.

Students will Read, View and Comprehend various texts. They will use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words. Students will spell words with regular spelling patterns and use phonic and morphemic knowledge to attempt to spell words with less common patterns. Students will also be reading the text Tashi in class.

HASS

Year 1

"The Changing World" from Term 3 will continue into Term 4

Students have been looking at the school, local park and local shops and recognising and describing the features as natural, managed or constructed. They will examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, respond to questions to find out about the features of places, the activities that occur in places and the care of places collect and about how places and their features can be cared for.

Year 2

Students will identify the significance of a local place in Mackay, Racecourse Mill. They will develop questions from observations and provided sources. Students will interpret information and data and identify and discuss perspectives. They will use interpretations to draw conclusions and make proposals.

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Maths

Year 1

Students will

- *connect number names, numerals and quantities, and order numbers to at least 120

- *demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.

- *partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120.

- *use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.

Year 2

In this unit students apply a variety of Mathematical concepts in real-life, lifelike and purely mathematical situations.

Number Students will order and represent numbers to at least 1000, apply knowledge of place value to partition. The will also:

- *rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations

- *describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern

- *recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos

Music

In Dance this term students will continue to refine their knowledge on how to manipulate movements to represent characters and emotions. They will develop their ability to have conversations about their choices using the vocabulary of the elements of dance. In Music students will continue to learn The Farmer in the Dell. Students will arrange the song and analyse using the vocabulary of the elements of music.

Zones of Regulation

This term, we'll explore the essential qualities of friendship alongside important lessons on respect and kindness. We'll

engage in stories and collaborative activities that promote understanding and through discussions, we aim to foster a positive classroom environment where everyone feels valued, encouraging healthy relationships and inclusivity.

We will continue explicitly teaching our **Whole School Emotional Regulation Program** through the Zones of Regulation Digital Program to students.

Physical Education

In Term 4 Students in grades 1 and 2 will be learning the skills associated with the game **Shoot and Share (modified netball)**. Skills such as passing and shooting the ball will be introduced through a variety of mini- game and drill type scenarios. They will apply these skills to play a full court game of **Shoot and Share**.

Thank you

Balinda Gall