# Term 4 Newsletter 1A

Dear Families,

Welcome to Term 4! We have an exciting term ahead filled with hands-on learning and fun as we move towards the end of our Year 1 journey.

#### Reminders

Monday: Parade, Library, and Religion

Tuesday: Specialist Lessons – Music and PE

**Fruit Snack:** Please pack your child's fruit snack in a named container or zip lock bag and have them place it in the snack box each morning. This helps us avoid interruptions and maximise learning time.

**Homework:** Students will receive a grid-style homework sheet to work through across the term. Activities will support learning in literacy, numeracy, and other curriculum areas. Please ensure your child is reading every night to build fluency and comprehension.

**Swimming lessons** will begin in Week 3. More information will be sent home soon. Please ensure all items are clearly labelled and packed each swimming day.

# We are very excited to be preparing for our Christmas Concert later this term!

Our class will be performing "Santa Wear Your Shorts" by Hi-5.

We will be rehearsing every Friday afternoon in the lead-up to the concert.

For our performance, students are asked to wear:

A Christmas shirt, and Christmas boardies (normal boardies are perfectly fine if you don't have Christmas ones).

You can find the song "Santa Wear Your Shorts" on Spotify or YouTube if your child would like to practise at home.

### **English**

This term, we will read, view and comprehend imaginative texts making connections between characters, setting and events. They will use sentence boundary punctuation to read with developing phrasing and fluency. we are also learning about narrative structures and how to retell stories using the correct sequence of events. We'll explore characters, settings, problems, and solutions through texts such as Edward the Emu, Room on the Broom, and Peggy.

Students will practise recounting stories orally and in writing, using time connectives and describing words to make their writing more interesting and detailed.

#### **Mathematics**

In Maths, we are building our skills in addition and subtraction, focusing on using different strategies such as counting on, making ten, and using number facts.

We'll also continue skip counting by 2s, 5s, and 10s, and explore how these patterns help us with multiplication concepts later on. Students will apply these skills in problem-solving and handson tasks to deepen understanding.

# Term 4 Newsletter 1A

## **HASS (Humanities and Social Sciences)**

In HASS, we are investigating our local community of Walkerston — exploring how it has changed over time and the important places, people, and events that have shaped it.

Students will also consider ways we can care for our local environment and contribute responsibly to our community.

#### Health

In Health, we are continuing to learn about emotional regulation through our whole-school Zones of Regulation program. Students will identify which "zone" they are in, understand how their body feels in each zone, and practise strategies to help manage big emotions.

### **Media Arts**

In Media Arts, students will begin learning basic digital skills. They will:

- Open and create a PowerPoint presentation
- Insert images and sounds into their slides
- Explore how media can be used to share ideas and tell stories

This helps students build confidence using technology in creative ways.

# Music – Miss Kay

In Dance this term students will explore pathways and formations by using Just Dance Kids choreography as base dances. In Music students will arrange a song. They will use their knowledge of Kodaly rhythm symbols and solfege pitch symbols to notate their song for another student to play on the tone blocks. Students will share their experiences and understanding of where, what, why and how people perform.

#### P.E - Mr Maxwell

In Term 4 Students in grades 1 will be learning the skills associated with the game Shoot and Share (modified netball). Skills such as passing and shooting the ball will be introduced through a variety of mini- game and drill type scenarios. They will apply these skills to play a full court game of Shoot and Share.

If you have any questions or would like to chat about your child's learning, please don't hesitate to get in touch. I'm always happy to help!

Email: smcki107@eq.edu.au

Warm regards,

Sara Mckie