

Term 4 Newsletter

2/3C

Welcome to Term 4! We hope that you all had an enjoyable break and are recharged ready for a busy term. We have lots of things happening this term:

Miss Herring will be away for 4 weeks as she completes a practical component of her degree. Miss Amelia Kulmar will replace her on Tuesdays until Miss Herring returns week 6.

Week 3 is swimming! We will attend a swimming lesson at the ARC every day during this week. Just a reminder that all students require a swimming cap. Our swimming carnival will be held on Friday 21st November (Week7).

Students are invited to wear red for 'Day for Daniel' on Friday 31st October (Week 4).

On this day, 23C will participate in Australia's biggest child safety lesson (ABCSL Lower Primary). If you are interested in what we will be talking about, the resources can be found at <https://danielmorcombe.com.au/keeping-kids-safe/day-for-daniel-resources/>

Our 2025 Christmas concert will be held Friday 28th November (Week 8) from 5:30 pm. We will be performing a class item. While no elaborate costumes are required, a Christmas themed outfit would be great (but not essential). If your child will not be attending, please let us know.

Some important days and times to note for our class are:

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

Monday

- Parade at 9.00 a.m.
- Religion lesson for those who participate

Tuesday

- Library borrowing. Students require a library bag to be able to take books home.

Thursday

- Music with Miss Chantal Kay

Friday

- PE with Mr Ben Maxwell

Tuckshop operates both breaks Monday, Wednesday and Friday. Breakfast club is available to all students every morning from 8:20am.

English

Students will read, view and comprehend the novel 'Kumiko and the Dragon' and other imaginative texts to build their knowledge of narrative text structure and language features to suit the purpose and audience. They will also build their understanding of how authors use language and illustrations to portray characters, setting and mood.

Students will engage in shared and independent writing, and learning experiences to create imaginative texts. They will use appropriate text structures to suit the purpose, paragraphs to group related ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary to add descriptive details to their narrative.

Maths

Year 2

Students will

- continue to build fluency for understanding using addition, subtraction and multiplication facts
- extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
- recognise types of patterns in different contexts such as increasing and decreasing additively by a constant amount and identifying missing elements in the pattern
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.

Year 3

Students will

- manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts
- use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.

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Science

This term students will investigate characteristics of living things to enable them to classify objects as living, non-living or once living and explain their reasoning. Students will study how living things can be grouped by their observable features (plants and animals). They will observe and represent lifecycles of living things, detail stages of development and compare life cycles of plants and animals, including animals that go through metamorphosis.

If anyone has a pet bearded dragon, or some tadpoles in the backyard, we would love to hear from you!!

HASS

Year 2 - History

Students will continue their learning about the local sugar cane industry. They will investigate the significance of a local building – the Racecourse Sugar Mill – what the sugar mill does, how it has changed over time, and why it is significant to the local area. Students will make a proposal in relation to the future of the sugar mill.

Year 3 – Civics and Citizenship

Students will investigate the importance of rules, who makes the rules and why rules are important. They will participate in discussions with visiting guest speakers; a local police officer and the Deputy Mayor of Mackay Regional Council.

Digital Technology

Year 2

Over the semester, students will recognise and explore how digital and information systems are used for particular purposes. They will collect, explore and sort data, and use digital systems to present data creatively.

Year 3

Students will explore how technologies are used in cane farming to grow, harvest, and process sugarcane. They will describe how digital tools help meet the needs of farmers, while also considering the environment. They will collect and present simple data.

Visual Arts – Miss Herring

Students will continue working on their landscape pieces inspired by local cane farms.

Dance & Music – Miss Kay

In Dance this term students will continue to explore Line dancing. Students will apply their knowledge of patterns, directions and pathways to create their own routine in pairs.

In Music students will continue to develop their musical literacy by exploring different popular songs on recorder, glockenspiel and boom whackers.

P.E. – Mr Maxwell

In Term 4 Students in grades 2 and 3 will be learning the skills associated with the game Shoot and Share (modified netball). Skills such as passing and shooting the ball will be introduced through a variety of mini- game and drill type scenarios. They will apply these skills to play a full court game of Shoot and Share.

Health

This term students will continue learning about the Zones of Regulation. Students will learn about regulation tools and how they help to regulate each Zone. The focus then shifts to supporting learners in decision-making around regulation, including using Stop, Opt & Go as a strategy to pause before we act, think through our options, and use our goals to help decide what option will work well.

Homework

Students are encouraged to complete 15 minutes of reading each night and record this on their reading log in their homework book.

If there is anything else you'd like to know, please feel free to pop in after school for a chat or send us an email.

Thank you for your support.

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